



Willow Newsletter Autumn 2020



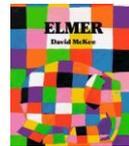
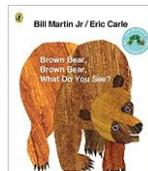
It has been wonderful to see so many new faces and we wish you all a warm **Welcome**. We are amazed at how confidently the new children have come in and how quickly they have settled into the class routine, we are very proud of them all.

We will use Tapestry to share photos and observations of your children. Please do feel free to put on your own observations of your child. This could be an achievement such as riding a bike or a photo of a model they have built.

If you need to pass on any information or have a question or concern, then please do approach us at the gate. You can also message me via email or through your child's Tapestry journal. (Not the Willow page which everyone can see)

Our topic this term is **Colours**.

We will be using the following texts in class to enhance children's learning...



Reminders

Children must have a bottle containing water and a coat. We will go out whatever the weather! Book bags are just for books and paperwork, leaky water bottles tend to make a mess of our valuable reading books. Children can hang coats on their pegs and place water bottles in the tray. No other belongings are needed. Our formal PE lesson is on Friday afternoon but it is helpful to keep a kit at school. Please ensure all belongings are named.

Subject	How you can help at home
<p>English</p> <p>Throughout the Autumn term our focus is on developing early literacy skills. We will provide a great many opportunities for children to write, both in play situations and in literacy lessons.</p> <p>We play lots of listening and speaking games in class and have daily Phonics lessons in addition to an English lesson. This term in English we will begin to write labels and captions as well as creating poems.</p> <p>Children will read individually at least once a week and twice a week in a small group.</p>	<p>We expect that you will read with your child most days. Please write a comment in their diary so that we know to change their book and give them a sticker for their Reading Reward Chart.</p> <p>I will record a Phonics Workshop to show you how Phonics is taught in school and will let you know when it is online. Your child will come home with a pink book containing the sounds we are learning in class. Please help them recognise the sounds by sight.</p> <p>If your child is at the stage when they are beginning to write then support them to form letters using the pre-cursive script we use in school. If they are at the mark making stage provide them with a range of media to practise this. Chalks and crayons are excellent for developing a pincer grip.</p>
<p>Maths</p> <p>This term our focus is on numbers to 5. Children will learn to count accurately and to solve simple problems.</p> <p>We will work on our knowledge of 2D and 3D shapes before developing our understanding of positional language.</p>	<p>Use everyday opportunities to count and problems solve. For example, can they count the chairs or work out how many knives and forks needed for dinner?</p> <p>Play games involving counting and look for numbers in the environment.</p> <p>BBC iPlayer has lots of episodes of NumberBlocks available.</p>

During the afternoon we are pleased to see the 9 Year 1 children who join Willow. Our focus is on the Foundation Subjects.

Subject	How you can help
<p>Science Around our colour theme, children will develop their ability to work scientifically. There will be lots of opportunities for hands-on experiments with colour and to talk about their observations. We will encourage children to think scientifically and seek answers to their questions. Through play children will be able to be a scientist as we will turn our play house into a laboratory.</p>	<p>Please start sending in small clear plastic bottles. The very small water bottles are ideal. We will need these for making lava lamps.</p>
<p>Humanities This term our focus is Geography where we will be looking at weather patterns and seasonal change. For History we will cover Remembrance and link to DT by making poppies. Bonfire night is often a significant event for children so we shall explore the story of Guy Fawkes.</p>	<p>Talk about the weather with your child, watch a weather forecast and talk about the symbols used. If you have any relatives in other countries ask them what the weather is like there. How about raking Autumn leaves and building a home for a hedgehog? The Wildlife Trusts have some ideas on their website.</p>
<p>RE Why is the word God so important to Christians? Why do Christians perform Nativity plays at Christmas? Year 1s will also do some work on Jewism. We will also celebrate Harvest, Diwali and learn about the Hindu festival Holi.</p>	<p>Visit a Church if you can. We are going to miss attending the school services.</p>
<p>Art We are going to explore the colourful work of Kandinsky and create our own circle paintings.</p>	
<p>DT Linked to Humanities. We will make rainmakers and poppies.</p>	<p>Please bring in cardboard tubes. Wrapping paper tubes are ideal. No toilet roll tubes.</p>
<p>Computing Internet Safety is a big issue, right from the start we teach children how to be safe online and what to do if they see something they do not like. We are going to use a range of programmes to create colourful pictures and will use a digital camera to record Autumnal changes.</p>	
<p>PE We will learn to move safely avoiding obstacles during keep fit sessions. We will also work co-operatively to play parachute games.</p>	<p>Getting changed and looking after belongings is an important part of PE lessons and helps create independence. Help your child practise getting changed and turning their clothes the right way in.</p>
<p>Music We will sing songs about the weather and use instruments to make weather sounds. We will listen to parts of Vivaldi's Four Seasons and then compose some Autumnal music.</p>	<p>Sing nursery rhymes to and with your child. This helps them develop an awareness of rhyme. Clap out rhythms for your child to echo back which develops their listening skills as well as rhythm.</p>
<p>PSHE 'Rules and Routines' is our first topic for discussion followed by 'All about Me'.</p>	

Monday PM	Tuesday PM	Wednesday PM	Thursday PM	Friday PM
RE Handwriting Show and Tell	Art Computing	History/Geography Music	Science PSHE	PE Golden Time