



# Rattlesden C of E Primary Academy

Believe Embrace Shine Together I can do all things through Christ who strengthens me.' Phillipians 4:13

<b>Curriculum Overview</b>	<b>Willow Class</b>	<b>EYFS and Year 1</b>	<b>2021-2022</b>
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Compassion	Hope	Respect and Reverence	Perseverance	Responsibility	Service
Significant days/weeks	Recycle week Languages day Mental Health awareness week Autumn equinox	Christmas Children in need Bullying awareness week Divalli Guy Fawkes Armistice day Hanukkah Black History Month Winter solstice	Safer internet day STEM Week Chinese New Year Spring equinox	Shrove Tuesday Sports/comic Relief Easter I World Book day Holi St George's day	Outdoor classroom day Walk to school week Earth day	World Ocean day World refugee day (Pride month - TBC?) Eid Summer solstice
Additional events, visitors and trips	Lackford Lakes - Darwin experience		Bury St Edmunds: Moyses Hall Cathedral		150 year Anniversary of the school	Queen's Platinum Jubilee - June Beach trip to Felixstowe plus docks
Community links	Harvest Church Christmas Service Christmas crafts Sharing assembly	Sharing assembly Nativity	Sharing assembly	Easter Crafts Church Easter Service Sharing assembly	Sharing assembly	Sports day Sharing assembly
Topic link	Amazing Animals		Splendid Structures		Over the Ocean	
Threads	Discoveries and inventions Key figures		Arts and Architecture Discoveries and inventions Key figures		Environment and Sustainability Beliefs and Values Key figures	
<b>Subject areas</b>						

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Books/texts	Dear Zoo Oi Frog Percy the Park Keeper		Billy Goats Gruff Iggy Peck the Architect A World of Cities		Dougal's Deep Sea Diary The Storm Whale The Night Pirates	
English	Seasonal Poetry Recount of trip Instructions on how to care for an animal Letter		Seasonal poetry Narrative (Traditional tales) Report		Seasonal Poetry Narrative (adventure) Diary entry	
English Year 1	Phonics Revision of Phase 3 and 4	Phonics Introduction to Phase 5	Phonics Phase 5	Phonics Phase 5	Phonics Consolidation	Phonics Consolidation
	Handwriting with Letterjoin Spellings to match digraphs and trigraphs taught that week					
English EYFS	Phase 1 and introduction to Phase 2	Phase 2	Phase 3	Phase 3 consolidation	Phase 4	Phase 4 consolidation
	Development of fine and gross motor skills Learning to form lower and uppercase letters with Letterjoin					
Maths - Year 1	Place value (within 10) Addition and Subtraction (within 10) Place value (within 20) Geometry: 2 and 3D shape		Place value (within 50) Addition and Subtraction (within 20) Measurement: Height and Length Volume and Weight		Multiplication and Division Fractions Place value (within 100) Geometry: Position and Direction Measurement: Time and Money	
Maths - EYFS	Matching and sorting Compare amounts Compare size, mass and capacity Explore pattern	Representing numbers to 5 Composition of numbers to 5 Positional language 2D shape	Making pairs Combining two groups Comparing mass and capacity Time Measuring height and length	Comparing numbers to 10 Number bonds to 10 3D shape Pattern	Building numbers beyond 10 Adding and taking away Spatial reasoning	Doubling Sharing and grouping Odd and even Patterns and relationships Mapping
Science	<u>Animals (inc. humans)</u> <ul style="list-style-type: none"> <li>Identify and name a variety of common animals including amphibians, reptiles, and mammals.</li> <li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>Describe and compare the structure of a variety of common animals (amphibians, reptiles, and mammals, including pets).</li> <li>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). (Yr2)</li> </ul>		<u>Materials</u> <ul style="list-style-type: none"> <li>Distinguish between an object and the material from which it is made.</li> <li>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</li> <li>Describe the simple physical properties of a variety of everyday materials.</li> <li>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. (Yr2 )</li> <li>Find out how the shapes of solid objects made from</li> </ul>		<u>Animals (inc. humans)</u> <ul style="list-style-type: none"> <li>Identify and name a variety of common animals fish and birds. (water based mammals yr1/2)</li> <li>Describe and compare the structure of a variety of common animals (fish and birds).</li> <li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>Human part of animals inc. humans.</li> <li>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). (Yr2)</li> </ul>	

			some materials can be changed by squashing, bending, twisting and stretching. (Yr2) • Notice that animals, including humans, have offspring which grow into adults. (yr2) (in RE and EYFS too) R/1 Chicks, 1/2 tadpoles		• Notice that animals, including humans, have offspring which grow into adults. (yr2)
RE	Why is the word 'God' so important to Christians?	Why do Christians perform nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious? How can we care for our wonderful world?
Computing	Internet Safety Exploring technology around us and how we use it Taking photos, saving, retrieving a file and printing		Internet Safety Algorithms and Programming a BeeBot		Internet Safety Using a mouse and keyboard on a computer (Yr1) Using a programme to create a piece of art Using a computer to retrieve information
Design and Technology	Design and evaluate a Christmas card		Design and evaluate an Easter card		Plan and make elements of a healthy picnic
Geography	Using animals around the world to visit countries, continents, oceans and seas. St Andrew's Day - Scotland		Bridges around the world. Mapping of our local Rattlesden area St David's Day - Wales St Patrick's Day - Ireland		Features of seaside / coastal landscapes St George's Day - England
History	Guy Fawkes Remembrance Day Significant people: Charles Darwin and Sir David Attenborough		Compare historical buildings in Rattlesden to those in London. Significant people: Christopher Wren Isambard Kingdom Brunell		History of boats ( inc. titanic) Grace Darling
Music	Classical music, dynamics & tempo (animal theme using Carnival of the Animals by Saint Saens) Vivaldi - Four Seasons 'Autumn'  Nativity singing and dancing		London Bridge is Falling down. Exploration of pulse and rhythm Slick City Spats Performing an Easter song or poetry. Vivaldi - Four Seasons 'Winter & Spring'		Vocal & body sounds: by the sea (Kapow) BBC Let's Move Pirates Vivaldi - Four Seasons 'Summer'
P.E.	Ball skills Team games	Gym Trail	Gymnastics	Dance	Tennis Athletics
P.S.H.E.	What is the same and different about us? Plus - Rules and routines.	Who is special to us? Plus - Making friends.	What helps us to stay healthy? Plus - Feelings.	What can we do with money?	Who helps to keep us safe? How can we look after each other? Plus Recognising strengths in self and others.
Art and Design	Collage (Suffolk Art ad design book) Bridget Riley focus (Zebra Patterns)		Georgia O'Keefe Skyscrapers Observational drawings from around Rattlesden.		Formal elements of art (Kapow) inspired by water. Natural art linked to the seaside

Forest School	Identify woodland animals, birds and minibeasts Describe weather and seasonal change Name and describe trees Maintain a steady beat using natural materials as instruments Create collages with natural materials Follow instructions to keep oneself safe		Describe weather and seasonal change Explore changing state of materials Build large structures with natural materials Make maps and follow directions		Identify wild animals, birds and minibeasts Name and describe flowering plants Explore the local environment Create clay models Work together cooperatively as part of a group	
Continuous provision	Pet shop	Santa's Grotto	Building site	Different homes	Pirates	Cafe

We have these plans in mind but will adapt them as we follow the interests and needs of the class. We may do mini topics or may go in a slightly different direction than the plan. We believe children in the EYFS need a balance between experiencing new things and building on prior knowledge and interests