**Rattlesden Primary Academy French Long Term Plan**

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| Year Group | 3 | 3 | 3 | 4 | 4 | 4 |
| Book | Where’s Spot? | | | The Hungry Caterpillar (Oak)/Handa’s Surprise (Cedar) | | |
| 3 and 4  Oak and Cedar must teach Year 4 at the same time then Oak teaches Year 3 and Cedar Year 5. | **Rigolo 1**  **unit 1 Bonjour**  To greet and say goodbye to someone  To ask someone’s name & say your own  To ask how someone is & respond to same question  To learn some basic nouns  To count numbers 1-10  **IU**  greeting in other languages | **Rigolo 1**  **unit 2 En classe**  To identify classroom objects  To identify colours & describe an object’s colour  To say your age  To recognise & repeat classroom instructions  **IU**  food around the world | **Rigolo 1**  **unit 4 les animaux**  To identify animals and pets  To recognise & use numbers 11-20  To give someone’s name  To describe someone  **IU**  important world festivals | **Rigolo 1**  **unit 3 Mon corps**  To identify parts of the body  To describe eyes and hair appearance  To recognise days of the week  To give basic character descriptions  **IU**  French speaking countriers | **Rigolo 1**  **unit 5 Ma Famille**  To identify family members  To recognise & spell with letters of the alphabet  To list household items  To use basic prepositions *sur* & *dans* to describe position  **IU**  cultural stories | **Rigolo 1**  **unit 6 Bon Anniversaire!**  To recognise & ask for snacks  To give basic opinions about food  To use numbers 21-31  To recognise and use the months  To form dates  **unit 12- le circue**  To identify different items of clothing  To describe items of clothing  **IU**  national sports |
|  | **5** | 5 | **5** | **6** | **6** | **6** |
| Book | Goldilocks and the 3 Bears | | | Year 6 transition project (TCC) | | |
| 5 and 6 | **Rigolo 1**  **unit 8 Quelle heure est-il?**  To talk about activities  To tell the time  To talk about what time you do activities  **IU**  French landmarks | **Rigolo 1**  **unit 10 Ou vas-tu?**  To talk about going to French cities  To give & understand basic directions  To talk about the weather  To talk about the weather & places in France  **IU**  capital cities | **Rigolo 1**  **unit 11 On mange!**  To go shopping for food  To ask how much something costs  To talk about activities at a party  To give opinions about food & various activities  **IU**  locating French towns and cities | **Rigolo 2**  **Unit 1 Salut Gustave!**  To greet people & give personal information  To ask & talk about brothers and sisters  To say what people have & don’t have (avoir)  To say what people are like (être)  **IU**  important world festivals | **Rigolo 2**  **Unit 2 A l’ecole**  To name school subjects  To talk about likes & dislikes at school  To ask & say the time  To talk about timings of the school day  **IU**  Famous French people. | **Rigolo 2**  **Unit 3 La nourriture**  To ask politely for food items  To describe how to make a sandwich  To express opinions about food  To talk about healthy & unhealthy food  **IU**  World Landmarks |

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