**Rattlesden Primary Academy French Long Term Plan**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Year Group | 3 | 3 | 3 | 4 | 4 | 4 |
| Book | Where’s Spot? | The Hungry Caterpillar (Oak)/Handa’s Surprise (Cedar) |
| 3 and 4Oak and Cedar must teach Year 4 at the same time then Oak teaches Year 3 and Cedar Year 5. | **Rigolo 1** **unit 1 Bonjour**To greet and say goodbye to someone To ask someone’s name & say your own To ask how someone is & respond to same question To learn some basic nouns To count numbers 1-10 **IU** greeting in other languages | **Rigolo 1** **unit 2 En classe** To identify classroom objects To identify colours & describe an object’s colour To say your age To recognise & repeat classroom instructions **IU** food around the world | **Rigolo 1** **unit 4 les animaux** To identify animals and pets To recognise & use numbers 11-20 To give someone’s name To describe someone **IU** important world festivals | **Rigolo 1** **unit 3 Mon corps** To identify parts of the body To describe eyes and hair appearance To recognise days of the week To give basic character descriptions **IU** French speaking countriers | **Rigolo 1** **unit 5 Ma Famille** To identify family members To recognise & spell with letters of the alphabet To list household items To use basic prepositions *sur* & *dans* to describe position **IU** cultural stories | **Rigolo 1** **unit 6 Bon Anniversaire!** To recognise & ask for snacks To give basic opinions about food To use numbers 21-31 To recognise and use the months To form dates **unit 12- le circue**To identify different items of clothing To describe items of clothing **IU** national sports |
|  | **5** | 5 | **5** | **6** | **6** | **6** |
| Book | Goldilocks and the 3 Bears | Year 6 transition project (TCC) |
| 5 and 6 | **Rigolo 1** **unit 8 Quelle heure est-il?** To talk about activities To tell the time To talk about what time you do activities **IU** French landmarks | **Rigolo 1** **unit 10 Ou vas-tu?** To talk about going to French cities To give & understand basic directions To talk about the weather To talk about the weather & places in France **IU** capital cities | **Rigolo 1** **unit 11 On mange!** To go shopping for food To ask how much something costs To talk about activities at a party To give opinions about food & various activities **IU** locating French towns and cities | **Rigolo 2****Unit 1 Salut Gustave!** To greet people & give personal information To ask & talk about brothers and sisters To say what people have & don’t have (avoir) To say what people are like (être) **IU** important world festivals | **Rigolo 2** **Unit 2 A l’ecole** To name school subjects To talk about likes & dislikes at school To ask & say the time To talk about timings of the school day **IU**Famous French people. | **Rigolo 2** **Unit 3 La nourriture** To ask politely for food items To describe how to make a sandwich To express opinions about food To talk about healthy & unhealthy food **IU**World Landmarks |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
|  |   |   |   |   |   |   |
|  |  |   |   |   |   |   |   |
|  |   |   |  |   |   |   |