

Welcome back children and families. Our topic this term is 'Up in the air'. There will be a real focus on Discoveries, Inventions and Key Figures.

We will be reading some of the following texts in English and using them to develop our writing skills...



The summer term is set to be busy, fun and full of learning opportunities. I have plans to ensure all children make as much progress as possible. Please can you support these efforts by **reading at home** around 5 times per week? We will reward children who record 5 reads per week or more with a special note. Please continue to **practice spelling** lists in different ways. Check out our page on the website for ideas. Please also use the **phonics packs** we created before Easter (ideally as a warm-up before reading). These packs should be practiced daily, in order to close gaps in phonics. Finally, please play **NumBots** at least once per week with your child to ensure maths skills remain strong and to improve mental arithmetic. Please know that the effort you put in at home makes a HUGE difference.

Subject	How to help your child
<p><b>English</b></p> <p>We will start off by building on story writing skills learned last term as part of the topic on Fairy Tales. Children will learn to tell a good story verbally, then have a go at writing ideas in a sequential way. We will learn about adjectives for description and extending sentences using conjunctions (and, because). Children will also find out about key figures in the evolution of human flight and use different sources to find information. Children will be creating non-fiction texts to showcase their research. This will be a great way to broaden vocabulary and presentation skills. The second half of term will be inspired by Australia with stories from another culture, plus we will find out about Australian Animals before writing a non-fiction class book.</p>	<ul style="list-style-type: none"> <li>• Read plenty of stories from different cultures to your child.</li> <li>• Use toys to role-play stories at home.</li> <li>• Model storytelling to your child with adventurous language.</li> <li>• Create a writing area at home with gel pens, funky paper, ruler, envelopes, booklets and stationery to encourage writing practice.</li> <li>• Find out about things that fly and about Australia with a kiddle search.</li> </ul>
<p><b>Maths</b></p> <p>The focus initially this term is on grouping items for multiplication and sharing items for division. Children will need to use confident counting in 2s, 5s and 10s to solve maths problems. We will also teach time (hour and half hour), money (coins) and fractions (halves and quarters). Those who need additional support in maths will have twice weekly maths sessions to reinforce numbers to 50. After half term, children will be working on numbers to 100 and geometry, including irregular shapes and rotation to make patterns and models.</p>	<ul style="list-style-type: none"> <li>• Try TT Rockstars for timed TimesTables practice (same log in and password as NumBots).</li> <li>• Play shops at home, so children are familiar with different coins. Practice sorting coins and count in 2s, 5s and 10s when adding up the same coins.</li> <li>• Discuss fractions at home, when eating pizza, sandwiches, fruit, cake or other items that can be cut into parts.</li> <li>• Does your child have an analog watch or clock? Discuss the clock face and talk about time at home.</li> </ul>



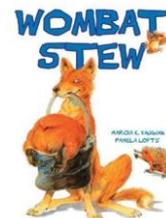
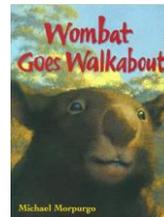
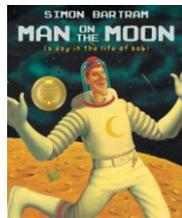
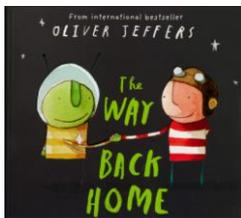
## Maple 2 (Year 2 mornings, Mrs McIntosh & Mrs Oldfield)



The year 2 team hopes all our families had a wonderful relaxing Easter break and we would like to welcome you back for what will be a busy, but fun filled summer term.

Maple 2 will continue to be taught by Mrs McIntosh all day Monday and Tuesday and Mrs Oldfield Wednesday to Friday. Miss Moore and Mrs Owen-Stiff will support the class throughout the week. Mrs Raison will take the class for RE every other Wednesday afternoon. In the morning, quick messages can be passed to us through the member of staff on the gate. It is often not possible for us to leave class at this point. We are also available for quick chat on the gate in the afternoon. If you need to speak to us in more depth, please contact the office who will pass on a message and we will be in contact as soon as we can.

This term our Key Stage 1 topic is... **“Up in the Air”**. During the first half of the term our focus will mainly relate to space and we will then pack our bags and hop on a virtual plane to Australia to take us up to the summer holidays. Once again, we have some super books to share and use in our learning. These will include:



Subject	Home learning & how to help your child
<p><b>English:</b> Using the book “The Man on the Moon” the children will be exploring the features of diaries and writing their own diary entry as ‘Bob’. They will also be looking at narrative (story) writing using the books ‘The Way Back Home’ and ‘Wombat Goes Walk About’ where they will first retell the stories before independently planning and writing their own with new plots and characters. Throughout the term we will be working hard on collecting vocabulary (thesaurus thinking) and polishing our grammar and punctuation skills ready for year 3.</p> <p>We will continue with regular handwriting lessons, learning to form and join letters correctly to produce a neat and fluent style. Children will be encouraged to change their reading books every morning if they have finished them. Please ensure that your child has their reading folder in school every day and that it includes their reading book and log and spelling book.</p>	<p><b>Reading</b> Please aim to read with your child at <u>least 5 times per week</u> for a <u>minimum of 10 minutes</u>. This can be your child reading their book to you or you reading to them. This is just as valuable for them and can be fiction, non-fiction and / or poetry. Regular reading makes so much difference to children’s fluency, confidence comprehension and vocabulary. <b>Please remember to sign your child’s reading diary when you hear them read. The weekly class reading raffle will continue.</b></p> <p><b>Spellings</b> Lists will be sent home every Friday and spelling tests will take place on the following Friday. Please support your child to practise their spellings at home. During the Friday test the words for the week will be tested out of order.</p>
<p><b>Maths:</b> With Mrs McIntosh, Maple 2 will spend their maths lessons looking at fractions. Areas covered will include: recognising, finding, naming and writing fractions (1/3, 1/4, 2/4 and 3/4) in relation to lengths, shapes, sets of objects and / or quantities. As well as writing simple fractions e.g. ½ of 6 = 3 and recognising the equivalence of 2/4 and 1/2. While with Mrs Oldfield they will be revisiting key areas across the whole maths curriculum which have been marked as high priority in the DfE’s “Ready to Progress Guidance” with the aim of preparing them for their move into year 3 in September 2021.</p>	<p><b>Times Tables:</b> All of Maple 2 have their own logins to Times Table Rock Stars (TTRS). At home, please encourage your child to spend a minimum of 15 minutes (completed in smaller chunks) during the week on TTRS. <b>As a minimum and so they are ready for year 3 the children should know their x2, x5 &amp; x10 times tables and associated division facts.</b></p> <p>Telling the time and money are real life skills which are useful if talked about and explored at home.</p>



## Maple 1 / 2 (Afternoons, Mrs McIntosh or Mrs Oldfield)



<p><b>Science</b> – This term we will be working scientifically ‘up in the air’ including observing clouds, thinking about different things you see in the air and planning and recording simple experiments before moving on to animal groups (fish, birds, reptiles, amphibians, mammals) and habitats</p>	<p>When you are out and about as a family, what do you see in the sky? Which things are moving / floating? What habitats are you travelling / walking through and what animals live there?</p>
<p><b>RE</b> – Maple 1/2 will explore the question, “Why do Christians trust Jesus and follow him?” for the first half of the term before moving on to “Why is the Torah such a joy for the Jewish Community?”</p>	<p>This will be taught by Mrs Raison every other Wednesday afternoon.</p>
<p><b>Music</b> – Linked to our topic, the children will explore music and songs linked to space, including the Apollo 11 journey and ‘Mars’ from ‘The Planets’ by Gustav Holst. They will also be singing songs and appraising music related to the traditional Aboriginal ‘Dreamtime’ story Tiddalik the Frog.</p>	<p>You can find the songs from our music lessons on the BBC teach page – <a href="https://www.bbc.co.uk/teach/school-radio/music-songs-ks1--ks2-page/znrj8xs">https://www.bbc.co.uk/teach/school-radio/music-songs-ks1--ks2-page/znrj8xs</a></p>
<p><b>History</b> – Neil Armstrong will be our main significant person and we will look at: Why was he famous? What happened as a result of what he did? We will create a timeline of space travel, recount his story and what was life like in the 1960s?</p>	<p>Older family members are a fantastic history resource. They may remember where they watched the Apollo 11 mission and later flights.</p>
<p><b>Geography</b> – Australia will be our Non-European country study. The children will begin to understand geographical similarities and differences and use geographical vocabulary and simple compass directions. We will compare the weather, seasons, traditions, landscape, animals, culture and lifestyle.</p>	<p>We are hoping to create a collection of items related to Australia, if you have any we could borrow please let us know.</p>
<p><b>PE – Summer sports and field events.</b> This will take place on Friday afternoons with Ms Cutting and will include: tennis skills and athletics style activities incorporating running, jumping (hurdles) and throwing.</p>	<p>Children to attend school on a Friday in PE kits. Please show your child how to tie their shoe laces and ensure that earrings are removed before coming to school.</p>
<p><b>Art / DT</b> – Linked to our topic the children will get to explore collage, wax resist, and use colour pattern, texture, line, shape and form. We will learn about the work of Aboriginal artists including the Indigenous Australian dot style of painting and use a range of colours to create paintings inspired by ‘The Rainbow Serpent’ Dreamtime story. In DT we hope to be able to plan, make and evaluate some rain-sticks.</p>	
<p><b>Computing</b> – Programming: The class will begin to explore ‘Beebots’ (floor robots) by getting them to move forwards, backwards, in four directions, and begin to create and test programmes on them.</p>	
<p><b>PSHE</b> – During the term our sessions will explore and discuss: health and wellbeing, keeping safe (including people who help us, rules to keep us physically and emotionally safe, road safety, safety in the environment, internet safety) and living in the wider world.</p>	<p>Lots of discussion for home as well as school.</p>

**‘Forest school’ will continue in the afternoon on Tuesdays with Mrs McIntosh and will begin on Tuesday 27<sup>th</sup> April 2021. This will just be for the children in the Maple 1/2 afternoon class.**

