



Newsletter Autumn 2020



Maple 1 (Year 1 mornings, Mrs Sinclair)

It has been such a delight to meet the Year 1 children and to be able to meet some families too. Please do come and say 'Hello' at the gate in the morning, if you can. Miss Lee will be supporting the class and is available every afternoon to speak to at the gate, so feel free to share information with her also. Rest assured that everyone has made a great start to the term and settled back into school life with ease. Miss Lee and I will be working closely together to meet individual needs and ensure children are enjoying learning and making the best progress possible.

Our topic this term is **Colours**.

We will be reading some of the following texts in English and using them to develop our writing skills...



Subject	How to help your child
<p>English Using colourful texts like those above, children will increase their vocabulary and understanding of grammar. We will begin teaching comprehension skills and discuss features of books, such as the significance of the title and events. Children will be making predictions and be encouraged to talk about their own experience and feelings towards books. You can encourage this at home by taking time to talk about books you have read with your child. We will continue to build on phonics skills and handwriting as this underpins other written work. Children will learn to write labels, lists, simple sentences and poetry. After half term, they will learn to write recounts and letters.</p>	<p>Reading- Please aim to read with your child around 5 times per week. We will be celebrating those who have 5 reads in their log each week every Monday (starting 14th Sep). Your child may also be issued with key words or phonics sounds to practice. These make a great warm-up activity prior to reading.</p> <p>Spellings- Lists will be sent home every Friday (starting 18th Sept) and Spelling tests will take place on the following Friday. Keep practice fun by using magnetic letters, foam letters in the bath or other games. Termly lists will be made available on the Year 1 Home Learning section of the school website.</p>
<p>Maths This term children will be revisiting number activities, based on their individual needs. They will learn about fact families, part-whole models, maths symbols and to solve number problems and calculations with numbers to 20.</p> <p>Children will learn to recognise and name 2D and 3D shapes, sort shapes, make patterns and solve shape problems.</p>	<p>Numbers- We will be sending home packs of numbers and 2D shapes to practice with your child. Please aim to spend around 30 minutes each week naming numbers, tracing over the digits and making sets to match (e.g. counting out pasta shapes, conkers or other small items).</p> <p>Shape- Children should practice naming shapes and talking about the properties, e.g. number of corners and number of sides. Feel free to play other games using these items to ensure home learning is fun.</p> <p>Refer to the Year 1 Home Learning section of the school website for ideas of games you can play with your child at home.</p>



Maple 2 (Year 2 mornings, Mrs McIntosh & Mrs Oldfield)

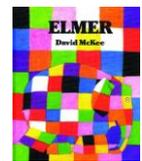
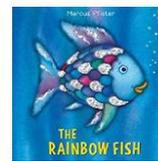
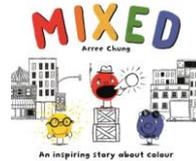
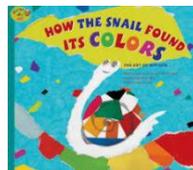
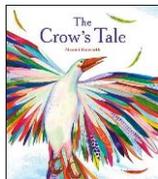


The 'Year 2' team would like to welcome all our families back to school. It is so lovely to see you all and the fabulous smiley faces and cheerfulness which the children have brought in daily into class. We have been super impressed with how the children have come back into school after such a challenging period for all.

This year, Maple Class will be taught by Mrs McIntosh on Monday and Tuesday and Mrs Oldfield Wednesday to Friday. Miss Moore and Mrs Owen-Stiff will support the class throughout the week. Mrs Raison will take the class for RE every other Wednesday afternoon beginning 16th September. We are available for quick messages on the gate in the morning and afternoon. If you need to speak to us in more depth, please contact the office who will pass on a message and we will be in contact as soon as we can.

Please ensure that your child has been to the toilet before coming into school. This will ensure that the whole class can have a smooth, undisturbed start to the day.

This term we are very excited to be introducing a new topic to all our Key Stage 1 children... **COLOUR** and have some super books to share and use in our learning. These will include:



Subject	Home learning & how to help your child
<p>English:</p> <p>The children will be collecting 'colour vocabulary' and using this to write: lists, colour poems, experiment recounts, letters and when re-telling stories. Our grammar focus will be using capital letters, full stops, question marks and exclamation marks to demarcate sentences, using nouns, noun phrases and conjunctions and writing different types of sentences.</p> <p>During the term the children will build up their writing stamina to write for longer periods using a wide range of vocabulary, including verbs, nouns and adjectives.</p> <p>We will be having regular handwriting lessons, learning to form and join letters correctly to produce a neat and fluent style.</p> <p>Children will be encouraged to change their reading books every morning if they have finished them. Please ensure that your child has their reading folder in school every day and that it includes their reading book and log and spelling book.</p>	<p>Reading</p> <p>Please aim to read with your child at <u>least 5 times per week</u> for a <u>minimum of 10 minutes</u>. This can be your child reading their book to you or you reading to them. This is just as valuable for them and can be fiction, non-fiction and / or poetry. Regular reading makes so much difference to children's fluency, confidence comprehension and vocabulary.</p> <p>The local library is also a brilliant place to go. Please remember to sign your child's reading diary when you hear them read.</p> <p>Spellings</p> <p>Lists will be sent home every Friday and spelling tests will take place on the following Friday. Please support your child to practise their spellings at home.</p> <p>During the Friday test the words for the week will be tested out of order.</p>
<p>Maths:</p> <p>This term our main focus will be number and place value and addition and subtraction using numbers up to 100. This will include: reading, writing, comparing and ordering numbers and carrying out simple adding and subtracting (adding and subtracting ones and tens). Towards the end of the term will we start to recognise some of the 2, 5 and 10-times tables.</p>	<p>Times Tables: All of Maple 2 have their own logins to Times Table Rock Stars (TTRS). At home, please encourage your child to spend a minimum of 15 minutes (completed in smaller chunks) during the week on TTRS.</p> <p>Telling the time and money are real life skills which are useful if talked about and explored at home.</p>



Maple 1 / 2 (Afternoons, Mrs McIntosh or Mrs Oldfield)



<p>Science – Working scientifically. Using a variety of colour experiments, the children will be asking questions, predicting, performing simple tests, observing closely, sorting, drawing scientific diagrams and beginning to use scientific vocabulary to write experiment recounts.</p> <p>Weather- The children also observe changes across the four seasons, describe weather associated with the seasons and how the day length varies.</p>	
<p>RE – Leaders and Teachers- where and how people belong and Why belonging is important (Christianity and Judaism).</p>	This will be taught by Mrs Raison every other Wednesday afternoon starting 16/09/20.
<p>Music – Autumn and harvest songs and nativity rehearsal and performance (TBC).</p>	Please note; with the current situation we are trying to work out if and how a nativity can be achieved in school.
<p>History – Remembrance Day and Guy Fawkes. We will explore what Remembrance Day is and its importance and the significance of the poppies, as well as looking at who Guy Fawkes was and what he did.</p>	
<p>Geography – Identify seasonal and daily weather patterns in the UK. We will have a look at some weather forecasts on TV and identify some of the symbols they use. We will have a go at recording and graphing the weather in Rattlesden and hopefully have a go at recording our own weather forecast!</p>	Discuss with your child about the weather forecasts on television. Ask them to describe what the weather is like today. Use a thermometer to take daily temperature readings or maybe make a water gauge to measure rainfall.
<p>PE – Multi Skills. This will take place on Friday afternoons with Mrs Oldfield and Miss Mills until October 2nd. when we are pleased to say that Mr Caulder will be back (initially until Christmas).</p>	Children to attend school on a Friday in PE kits. Please show your child how to tie their shoe laces and ensure that earrings are removed before coming to school.
<p>Art / DT – Closely linked to our colour topic, the children will explore the colour wheel, have a go at colour mixing, mix tints and shades of one colour and dyeing (shop bought and natural). Our artist studies will focus on Matisse, Mondrian and Kandinsky. We will also use the colours of autumn to begin to look at seasonal variations in colour and colours in nature.</p>	
<p>Computing – We will use graphics programs to create images using colour, explore the school grounds to take photos of seasonal colours and we will use the iPads to video our weather reports.</p>	
<p>PSHE – Using the Colour Monster book as a starting point we will begin the term looking at emotions before moving on to relationships.</p>	Lots of discussion for home as well as school.

Mrs McIntosh will be starting ‘forest school’ in the afternoon from Tuesday 22nd September. This will just be for the children in the Maple 1/2 class.



Below is a ‘How to Help with Year 2 Maths’ guide which may be of interest to you and we have also attached maths knowledge organisers for year 1 and year 2, which show key vocabulary and concepts for each year group.

How to help with Year 2 maths (6-7year olds)



Year 2 represents the first big milestone in most children's education – the Key Stage 1 SATs. While Year 1 might have introduced many new ideas and a very different way of learning than Early Years, Year 2 is when your child will be tested on how well they've actually understood what they've learnt.

It's quite natural for children to feel somewhat nervous about this year, and about maths in particular. With that in mind, here are some quick tips you can use to help your child feel prepared for the challenges ahead of them.

Maths tip 1: Check their understanding of the basics

Moving into Year 2, there are some basic maths concepts children should feel comfortable with.

The key topics to check are:

- Does your child know the counting sequence up to 20?
- Can your child count a number of objects up to 20 accurately, touching or moving one object at a time?
- Can your child quickly recognise a number of objects between 1 and 10 in a ten-frame or on fingers without counting?
- Can your child count up, starting on any number between 1 and 20?

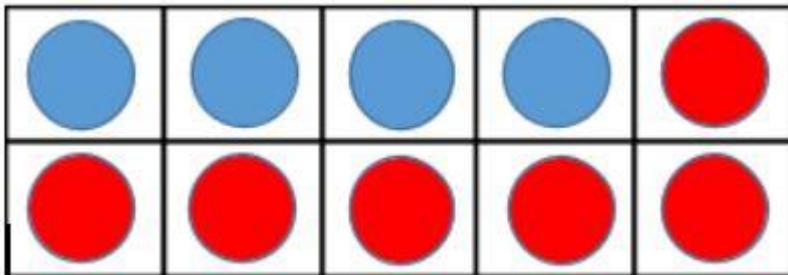
- Can your child count down, starting on any number between 1 and 20?
- Can your child recognise that numbers can be partitioned? (broken down)
- Has your child begun to understand place value? (tens and ones)

If your child is struggling with any of these, they'll probably find parts of what they learn in Year 2 that much harder – it might even impact their SATs scores! Luckily, you can find ways to help them practice these [here](#).

Maths tip 2: Work on helping your child recognise number bonds

Number bonds are pairs of numbers that add up to certain totals e.g. $3 + 7 = 10$. A good understanding of number bonds is important for nearly every part of maths your child will learn, so it's crucial they feel comfortable with them.

The most important number bonds are those that add up to 10. Look at the example below (Using a tens frame and counters):



$$4 + 6 = 10$$

Children should understand the relationship between 4, 6 and 10 and the different ways these three numbers can interact. So, they should understand that $4 + 6 = 10$ is **the same as** $6 + 4 = 10$, and that $10 - 6 = 4$ or $10 - 4 = 6$ are **the reverse (inverse)**.

Once your child is happy with numbers bonds up to 10, you will want to move on to number bonds up to 20. These are slightly more complex, and need a basic knowledge of place value as well.

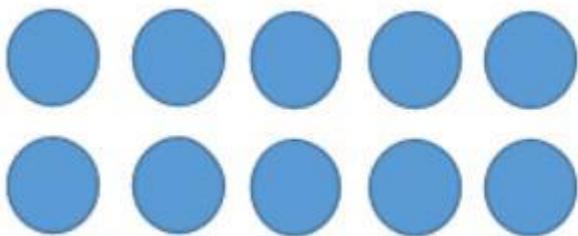
For example, the calculation $9 + 5$ can be reformulated as $10 + 4$, but this is much easier to do if your child understands that 9 is close to 10 and 4 is close to 5.

Maths tip 3: Help them get started with division and multiplication

Your child may have learnt the very basics of multiplication in Year 1, but it is covered much more heavily in Year 2, and division is introduced for the first time.

Rather than trying to teach times tables (which will probably be too complex to start with), support your child's learning by helping them see multiplication and division in more simple terms.

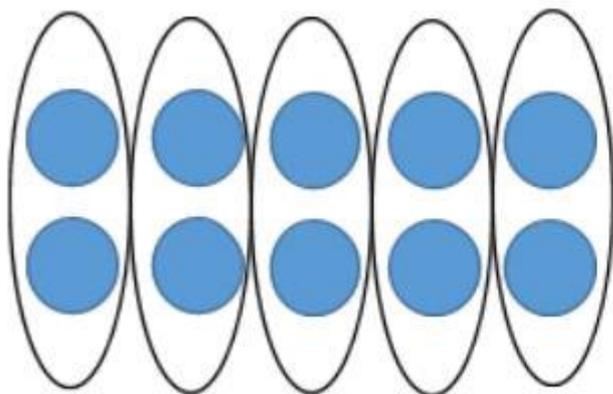
One of the simplest ways to look at multiplying is **repeated addition**. 5×2 can be seen as 2 lots of 5 (or $5 + 5$). Equally, 2×5 can be seen as 5 lots of 2 (or $2 + 2 + 2 + 2 + 2$.) Develop this understanding by showing this using objects:



$$2 \times 5 = 10 \quad \text{or} \quad 2 + 2 + 2 + 2 + 2$$

Division can be explained in terms of **grouping** and **sharing**.

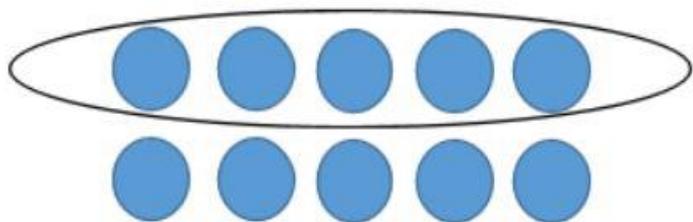
Grouping involves seeing a calculation such as $10 \div 2$ as, "How many groups of 2 can be made from 10?"



10 can be divided into 5 groups of 2.

$$10 \div 2 = 5$$

While **sharing** involves seeing $10 \div 2$ as, “If I share 10 into 2 equal groups, how many are in each group?”



10 shared into two groups leaves 5 in each group.

$$10 \div 2 = 5$$

