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| **KS1 Long Term Plan 2020-2021** | | | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** | |
| **Topic** | **Colour -** | | **Houses and Homes** | | | **Up in the Air** | | |
|  | **Space** | **Australia (by Air)** | |
| Focus books | The Rainbow Fish by Marcus Pfister  The Day the Crayons Quit by Drew Daywalt  Elmer by David McKee | | Peepo by Janet and Allan Ahlberg  The Three Little Pigs (Traditional) | | | Toys in Space – Minnie Grey | Wombat Stew – Marcia Vaughan | |
| Reading&Writing Focus | Collect colour vocabulary  Write: lists. colour poems. a recount of an experiment, letters | | Author study – Janet and Allan Ahlberg  Read traditional stories with different houses and homes – describe them  Write: instructions for making a model of a house, recounts, directions, character descriptions, information | | | Collect space vocabulary  Write diaries, stories, poems  Label diagrams | | Label maps  Write information |
| Handwriting | Y1 – Letterjoin Module 2 Y2 – Letterjoin module 3 | | | | | | | |
| Grammar | Y1- leave spaces between words, recognise capital letters and full stops, use term sentence  Y2 – use capital letters, full stops, question marks and exclamation marks to demarcate sentences, use nouns and noun phrases, use subordination and co-ordination, different types of sentence | | | Y1 – capital letters and full stops in sentences, join sentences using ‘and’, recognise other common uses of capitalisation,  Y2 – present and past tense including progressive form, identify and use verbs, use apostrophes for contractions and possession, use commas in a list. | | Y1 – use capital letters for personal pronoun I, for names and for the start of a sentence, recognise other common uses of capitalisation, add questions marks to questions, use exclamation marks.  Y2 - consolidation | | |
| Maths Y1 | Number: Place Value (within 10)  Number: Addition and Subtraction (within 10)  Geometry: Shape  Number: Place Value (within 20) | | Number: Addition and Subtraction (within 20)  Measurement: Length and Height  Measurement: Weight and Volume | | | Number: Multiplication and Subtraction  Number: Fractions  Geometry: Position and Direction  Number: Place Value (within 100)  Measurement: Money  Measurement: Time | | |
| Maths Y2 | Number: Place Value  Number: Addition and Subtraction  Measurement: Money  Number: Multiplication and Division | | Number: Multiplication and Division  Statistics  Geometry: Properties of Shapes  Number: Fractions | | | Measurement: Movement and Turns  Geometry: Position and Direction  Problem Solving  Measurement: Time  Measurement: Mass, Capacity and Temperature | | |
| Science | Working scientifically – asking questions, observing closely, sorting, performing simple tests. | | Materials - identify and name, test properties, compare suitability | | | Working scientifically – gathering and recording data | Animal groups (fish, birds, reptiles, amphibians, mammals) | |
| Observe changes across four seasons, describe weather associated with the seasons and how the day length varies | | | | | | | |
| Art & DT | Colour mixing, mix tints and shades of one colour  Dyeing – shop bought and natural  Artist study – Kandinsky  Autumn colour | | Printing, rubbings of building materials  Collages and models of different types of homes | | | Junk modelling | Aboriginal Art | |
| Geography | Identify seasonal and daily weather patterns in the UK | | Houses and homes in Rattlesden – observe, record, make maps to show location  Capital cities of UK – castles (Cardiff, Edinburgh) | | |  | Non-European country study – Australia  Seasonal and daily weather patterns around the world. | |
| History | Guy Fawkes and Remembrance | | Changes within living memory of everyday household objects – coal-fires, outside lav, mangle (Peepo) | | | Significant people - Neil Armstrong | |  |
| Computing | Internet safety | | | | | | | |
| Use a graphics program to create images using colour  Take photos of seasonal colours | | Program bee bots to travel along a roadmap with model houses | | | Use a publishing program to create digital content | | |
| Music | Autumn/Harvest songs | Nativity rehearsal and performance | Jack and the Beanstalk  BBC Teach | | | Space, Planets and Apollo 11  BBC Teach | | |
| P.E. | Dance | Playground Games | Gym Trail | | Gymnastics | Ball Games | | Athletics |
| P.S.E.D. | Relationships | | Health and Wellbeing | | | Living in the Wider World | | |
| R.E.  Emmanuel Project | Leaders and Teachers - Where and how people belong and why belonging is important (Christianity and Judaism) | | How do some Muslims show Allah is compassionate and merciful? | | What are the best symbols of Jesus’ death and resurrection at Easter? | Why do Christians trust Jesus and follow him? | Why is the Torah such a joy for the Jewish Community? | |
| Additional events | Nativity | |  | | | Zoo trip – Australian animals | | |
| Parent links | Harvest, Nativity Play, Christmas Crafts | | Mother’s Day Lunch  Easter Service, Easter crafts | | | Father’s Day Breakfast  Sports Day | | |