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| **Maple Class Long Term Plan 2019-2020** |
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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic link | Food | Fire and Ice | In the Garden |
| Books | The Disgusting SandwichHanda’s Surprise | Ice Bear.Snow LambsVlad the Flea (Great Fire of London, GFL)Stickman and other Julia Donaldson Stories | Katie and the Sunflowers.Jack & the Beanstalk | The Boy Who Grew a Dragon |
| English | Story writing based on a familiar text (Handa’s Surprise)Instructions – Jam SandwichesInformal letters (Linked to Handa) | Non fictional writing – significant person, Christopher Columbus.Poetry: reading and writing seasonal poems, acrostic related to RE theme of Belonging. | Information Text (Polar Bears) using TFW techniques. | Diary Entry (GFL)Newspaper Reports (GFL) | Writing a recount in chronological order.Story writing. | Describe settings and Characters and write stories. |
| Maths | * Number & Place Value
* Money
 | * Addition & Subtraction
* Time to the hour and half hour
* 2D & 3D shapes
 | * Multiplication
* Fractions
* 3D shapes
* Statistics: pictograms and bar graphs (weather)
 | * Multiplication
* Division
* Measuring & Recording temperatures.
 | * Position and direction
* Time
* Length and height
* Problem solving and efficient methods
 | * Weight and volume (year 1)
* Mass & capacity (year2)
* Consolidation & investigations.
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| Arithmetic | Times Tables Rock Stars, one minute arithmetic strips, WRH flashbacks. |
| Science | Animals including humans, how living things obtain their food, healthy eating and simple food chains. | Working Scientifically (Using Ice Spr1) & Materials -find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. | Plants – find out and describe why plants need water, light and a suitable temperature to grow and stay healthy |
| Art | Main focus: Drawing.Observational drawings: Food and vegetables using various mediums.African Art | Autumnal art | Painting snowy landscapes (linked to The Snow Lambs) – colour, texture, line, space | Observational drawings (linked to science)Van Gogh SunflowersMonet’s Water lily Pond.  |
| Computing | E SafetyAlgorithms: a set of instructions (Jam Sandwiches)Using technology to write different types of text  | E SafetyUse digital camera to photograph winter art | E SafetyAlgorithms and debugging - BeebotsResearch |
| Design & Technology | Follow instructions to make a jam sandwich Design and make a disgusting sandwich  | Design, build and evaluate Tudor Houses | Use fabric to make minibeasts |
| Geography | The 4 countries of the UKOceans & Continents of the world |  | Measure and record weather dataExplore key geographical vocabulary relating to specific physical features.Identify seasonal and daily weather patterns | Looking at London ‘now’. Revisiting the UK.Measure and record weather data | Use simple fieldwork and observational skills to study the geography of the school and groundsMake maps with symbols and a key |
| History | What do we mean by significant people?Who are significant people to you? | Christopher ColumbusRemembrance Day |  | Great Fire of London: why did the fire start, how did it spread and how was it extinguished?Samuel Pepys | Who was Van Gogh? |  |
| Music |  ‘Musical food fest’ learning and singing chants. Use instruments to create and compose short pieces of music together.Nativity songs (from October) | Using tuned and untuned instrumentsUse voices expressively and creatively with rhymes linked to our Great Fire of London topic  | Instruments Together (BBC) – an introduction to the world of instruments |
| P.E. | Mr Caulder: Ball skills, Gym Trails, Gymnastics, Dance, Ball games, Athletics & Forest School sessions |
| P.S.H.E. | Health & Well being | Relationships | Moving on, transition, Recognising strengths. |
| R.E. | BelongingAutumn 1 - in the context of Christianity.Why is belonging to God and the church family important to Christians?Autumn 2: in the context of Judaism Why is learning to do good deeds so important to Jewish people? | Spring 1- Stories and BooksChristianity: parables / gospelsWhat did Jesus teach about God in his parables?Spring 2 Prayer & WorshipChristianity: prayer and worshipWhy do Christians pray to God and worship him? | Summer 1 - Celebrations (Pentecost)Christianity: Emmanuel / Holy SpiritHow does celebrating Pentecost remind Christians that God is always with them?Summer 2 - Prayer and worshipJudaism: creation / blessingWhy do Jewish families say so many prayers and blessings? |
| Additional events | Visit to MEAL, Stowmarket | EYFS & KS1 nativity |  | Great Fire of London Workshop | SATS (May Yr2) | Phonics screening (Yr1 June) |
| Parent links | HarvestNativityChristmas decoration afternoon | Easter Craft afternoonMother’s Day Lunch | Father’s Day breakfastSports Day |