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| **Maple Class Long Term Plan 2019-2020** | | | | | | |
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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic link | Food | | Fire and Ice | | In the Garden | |
| Books | The Disgusting Sandwich  Handa’s Surprise | | Ice Bear.  Snow Lambs  Vlad the Flea (Great Fire of London, GFL)  Stickman and other Julia Donaldson Stories | | Katie and the Sunflowers.  Jack & the Beanstalk | The Boy Who Grew a Dragon |
| English | Story writing based on a familiar text (Handa’s Surprise)  Instructions – Jam Sandwiches  Informal letters (Linked to Handa) | Non fictional writing – significant person, Christopher Columbus.  Poetry: reading and writing seasonal poems, acrostic related to RE theme of Belonging. | Information Text (Polar Bears) using TFW techniques. | Diary Entry (GFL)  Newspaper Reports (GFL) | Writing a recount in chronological order.  Story writing. | Describe settings and Characters and write stories. |
| Maths | * Number & Place Value * Money | * Addition & Subtraction * Time to the hour and half hour * 2D & 3D shapes | * Multiplication * Fractions * 3D shapes * Statistics: pictograms and bar graphs (weather) | * Multiplication * Division * Measuring & Recording temperatures. | * Position and direction * Time * Length and height * Problem solving and efficient methods | * Weight and volume (year 1) * Mass & capacity (year2) * Consolidation & investigations. |
| Arithmetic | Times Tables Rock Stars, one minute arithmetic strips, WRH flashbacks. | | | | | |
| Science | Animals including humans, how living things obtain their food, healthy eating and simple food chains. | | Working Scientifically (Using Ice Spr1) & Materials -find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. | | Plants – find out and describe why plants need water, light and a suitable temperature to grow and stay healthy | |
| Art | Main focus: Drawing.  Observational drawings: Food and vegetables using various mediums.  African Art | Autumnal art | Painting snowy landscapes (linked to The Snow Lambs) – colour, texture, line, space | | Observational drawings (linked to science)  Van Gogh Sunflowers  Monet’s Water lily Pond. | |
| Computing | E Safety  Algorithms: a set of instructions (Jam Sandwiches)  Using technology to write different types of text | | E Safety  Use digital camera to photograph winter art | | E Safety  Algorithms and debugging - Beebots  Research | |
| Design & Technology | Follow instructions to make a jam sandwich  Design and make a disgusting sandwich | | Design, build and evaluate Tudor Houses | | Use fabric to make minibeasts | |
| Geography | The 4 countries of the UK  Oceans & Continents of the world |  | Measure and record weather data  Explore key geographical vocabulary relating to specific physical features.  Identify seasonal and daily weather patterns | Looking at London ‘now’. Revisiting the UK.  Measure and record weather data | Use simple fieldwork and observational skills to study the geography of the school and grounds  Make maps with symbols and a key | |
| History | What do we mean by significant people?  Who are significant people to you? | Christopher Columbus  Remembrance Day |  | Great Fire of London: why did the fire start, how did it spread and how was it extinguished?  Samuel Pepys | Who was Van Gogh? |  |
| Music | ‘Musical food fest’ learning and singing chants. Use instruments to create and compose short pieces of music together.  Nativity songs (from October) | | Using tuned and untuned instruments  Use voices expressively and creatively with rhymes linked to our Great Fire of London topic | | Instruments Together (BBC) – an introduction to the world of instruments | |
| P.E. | Mr Caulder: Ball skills, Gym Trails, Gymnastics, Dance, Ball games, Athletics & Forest School sessions | | | | | |
| P.S.H.E. | Health & Well being | | Relationships | | Moving on, transition, Recognising strengths. | |
| R.E. | Belonging  Autumn 1 - in the context of Christianity.  Why is belonging to God and the church family important to Christians?  Autumn 2: in the context of Judaism  Why is learning to do good deeds so important to Jewish people? | | Spring 1- Stories and Books  Christianity: parables / gospels  What did Jesus teach about God in his parables?  Spring 2 Prayer & Worship  Christianity: prayer and worship  Why do Christians pray to God and worship him? | | Summer 1 - Celebrations (Pentecost)  Christianity: Emmanuel / Holy Spirit  How does celebrating Pentecost remind Christians that God is always with them?  Summer 2 - Prayer and worship  Judaism: creation / blessing  Why do Jewish families say so many prayers and blessings? | |
| Additional events | Visit to MEAL, Stowmarket | EYFS & KS1 nativity |  | Great Fire of London Workshop | SATS (May Yr2) | Phonics screening (Yr1 June) |
| Parent links | Harvest  Nativity  Christmas decoration afternoon | | Easter Craft afternoon  Mother’s Day Lunch | | Father’s Day breakfast  Sports Day | |