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| **Oak Class Long Term Plan 2020-2021** | | | | | | | | | | | |
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|  | Autumn 1 | | | Autumn 2 | Spring 1 | | Spring 2 | Summer 1 | | | Summer 2 |
| Topic link | Stone Age to Iron Age | | | | Chocolate | | | Romans | | | |
| Books | Cave Baby  How to wash a woolly mammoth  Stone Age Boy  UG | | | | Charlie and the Chocolate Factory | | | Escape from Pompeii  Roman myths - Romulus and Remus/Persesus/Thesus and the minotaur | | | Various non fiction texts |
| English | Narrative (SAB) Character/setting (Ug)  Dialogue (Ug) | | | Diary - SA boy  Instructions (HTWAWM) | Poetry - chocolate  Character/setting description | | Information text- chronological - chocolate/fair trade/history of chocolate | Nattarive | | | Information - non chronological - aspect of Roman life |
| Weekly reading comprehension, grammar and spelling lessons (following Rising Stars- Autumn and Spring and Spelling Shed- Summer) | | | | | | | | | | | |
| Maths | * Place Value * Addition and subtraction * Multiplication and division | | | | * Length and perimeter * Multiplication and division * Mass and capacity (Yr3) * Decimals (Yr4) * Fractions | | | * Decimals including money * Positions and direction (angles as turns) * Time * Statistics * Property of shape | | | |
| Arithmetic | Times Tables Rock Stars, Daily Counting and Maths Meetings | | | | | | | | | | |
| Science | Rocks | | | | Force | | |  | | | |
| Art & Design | Hall/classroom display  Colour wheels  Colour mixing  Celtic designs (Drawing/shading techniques) | | | Cave painting  Hand stencils  Clay - coil pots, figurines, bead necklaces/pendants | Wonka Silhouettes  Chocolate wrappers | | Mayan/Aztec art - frescoes  weaving | Mosaic | | | 3d- shields/weapons/protection |
| Computing | Research- using search engines  Presenting information (Google Docs)- focus on combining text, pictures and tables.  E-safety- online reputation-think before you share/digital footprints | | E-safety- privacy and security- cookie settings/how our information is used/privacy settings | | ESafety- privacy (passwords)/Internet safety day  drawing- creating chocolate packaging | | E-safety- managing online information-using internet searches/what to believe. | Coding- unplugged- order of algorithms, debugging and decomposition.  computer simulations- linked to Romans.  plugged- Scratch/Scratch Junior- create own computer simulation (Romans)  E-safety- phising and online persuasion | | | E-safety- copyright |
| Design & Technology | Food groups- balanced diet. Design and make a healthy, balanced meal. | | Christmas sewing. | | Research, design and make chocolate box. | |  |  | mechanical systems- design and build Roman rope pulley. | | |
| Geography | Introduction to Geography (Continents, seas, oceans)  Where we live and have visited - one session | | | Locating Iron Age settlements  Locating UK monuments e.g. Skare Brea/ Stonehenge | Continents/seas and oceans (revision)  Chocolate producing regions | | Fair Trade  Food miles  Cocoa journey |  | | |  |
| History | **Stone Age to Iron Age**  Chronology  Stone Henge  Sakra Brea | | |  | **Chocolate**  History of chocolate  Mayans/Aztec | |  | **Romans**  Invasion- chronology  Everyday life - lasting impact  values and beliefs  Boudicca | | |  |
| Languages (French) | **Mon Corps!**  Recap on greetings.  To identify parts of the body  To describe eyes and hair appearance  To recognise days of the week  To give basic character descriptions  Year 3: numbers 1-10  Year 4: numbers 10-20  Learn about French Speaking countries and reasons for this. | | | | **Ma Famille! Book: Where’s Spot?**  Recap on asking and giving name.  To identify family members  To recognise & spell with letters of the alphabet  To list household items  To use basic prepositions *sur* & *dans* to describe position  Year 3: numbers 10-15  Year 4: numbers 20-30  Cultural stories (reading comprehension) | | | **Bon Anniversaire!**  Recap on asking and giving age.  To recognise & ask for snacks  To give basic opinions about food  To recognise and use the months  Year 3: numbers 1-20  Year 4: multiples of 10 to 100  **Le Cirque!**  To identify different items of clothing  To describe items of clothing  National Sports | | | |
| Music | Harvest song | | Christmas songs  games linked to musical elements | |  | Let Your Spirit Fly- Charanga music unit- singing, composing and improvising. | | Songs- Like a Roman- Boudicca’s BeBop Ballad |  | | |
| P.E. | Football/rugby | | Hockey | | Dance | Gymnastics | | Swimming | | | Swimming |
| P.S.H.E.  Cycle A | How can we be a good friend? | What keeps us safe? | | | What are families like? | What makes a community? | | Why we should eat well and look after our teeth? | | | Why should we keep active and sleep well? |
| R.E.  Religion and the Individual | Christianity- Reconciliation | | | | Hinduism- Karma  Islam- Submission and Obedience | | | Christianity- Sacrifice or Kingdom of God | | | |
| International Days | International Peace Day 21st September  Recycle Week 23rd September  National Poetry Day 1st October  World Habitat Day 5th October  European languages Day 26th September  Mental Health Awareness day 4th-10th October | | Outdoor Learning Day- 5th November  Bullying Awareness week 16th-20th November | | Safer Internet Day- 9th February | |  | Outdoor Learning Day 21st May | | World Environment Day 5th June  World Oceans Day 8th June  World Refugee Day 20th June | |
| Additional events | Ipswich Museum/ Fossil/stone age experience TBC | | | | Fair trade visitor  Thorntons?  Tesco trip  TBC | | | Food and Farm Fair TBC  Swimming  Camp Over  Pizza Express TBC | | | Times Table Test June |
| Parent links | Harvest  Christmas service  Christmas crafts  Museum for community | | | | Easter service  Chocolate café for parents- work display | | | Sports Day  Assembly to parents- Romans | | | |