



## Rattlesden C of E Primary Academy

**Believe Embrace Shine Together I can do all things through Christ who strengthens me.' Philippians 4:13**

### Progression of skills

### Languages - French

#### STICKY KNOWLEDGE/KEY LEARNING IN BOLD

	Year 3	Year 4	Year 5	Year 6
Listening and speaking/oracy	<p><b>Understand, respond to and use a few familiar spoken words and phrases, including adjectives for colour and size.</b></p> <p>Repeat and say single words and short familiar phrases accurately (repeating key phonemes with care), including the liaison between the final consonant before a vowel.</p> <p><b>Follow classroom instructions.</b></p> <p>Begin to explore vowel sounds and sequences.</p> <p>Notice rhyming words.</p> <p><b>Ask simple questions and use short phrases to give information, e.g to introduce yourself (name, age)</b></p> <p><b>Say you have or do not have something.</b></p>	<p><b>Understand, respond to and use a range of familiar spoken words and phrases, including conversational phrases, e.g. asking for food.</b></p> <p><b>Answer simple questions giving personal information and known vocabulary in sentences, using a model, e.g. their birthday, weather and temperature.</b></p> <p>Start to reproduce correct intonation when speaking in full sentences.</p> <p>Listen to and select information, e.g. weather.</p> <p>Decode vocabulary, e.g. items in a shopping list.</p> <p>Notice and begin to predict patterns in sounds and words.</p> <p><b>Ask and give their opinion.</b></p> <p>Practice speaking with a partner.</p> <p>Plan, remember and present a short presentation, e.g. weather report.</p>	<p><b>Form questions to ask to find information, e.g. family and answer questions, talk about interests, including opinions.</b></p> <p><b>Read and make realistic attempts to pronounce unknown vocabulary aloud.</b></p> <p><b>Speak clearly and with good intonation, including to differentiate between questions and statements.</b></p> <p><b>Understand the main points from an extended text of familiar vocabulary/context.</b></p> <p><b>Match unknown written words as they hear new vocabulary, e.g. body parts.</b></p> <p><b>Recognise common spelling patterns and blends and select words by sound.</b></p> <p>Plan and present factual information in extended sentences and a short descriptive text, e.g. about family.</p> <p>rehearse and recycle extended sentences orally.</p>	<p><b>Understand the main points and some details from an extended text of familiar vocabulary/context. including position of objects, phrases to describe and present and future tense.</b></p> <p><b>Take part in meaningful conversations/dialogue and express, modify, compare and justify opinions in greater detail and for longer lengths of time.</b></p> <p><b>Plan and ask extended questions.</b></p> <p><b>Speak with increasing confidence and accuracy and with consistently good pronunciation and intonation.</b></p> <p>Use spoken language confidently to present information and use a wide range of descriptive phrases.</p> <p><b>Read and make increasingly accurate attempts to pronounce unknown vocabulary and phrases aloud.</b></p> <p>Plan and present a short text.</p>



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		Use appropriate adjectives to describe someone's appearance and character.	Use different adjectives, correctly positioned and agreed.  Use language of comparison.	Discuss strategies for remembering and applying pronunciation rules.
Reading and writing	<p><b>Recognise and read out some familiar words and phrases in written form, including cognates (words spelt the same in English) or near cognates, in masculine and feminine forms.</b></p> <p>Read aloud a familiar rhyme or poem.</p> <p><b>Begin to develop dictionary skills.</b></p> <p><b>Recall and write simple words from memory, including adjectives for colour and size.</b></p> <p>Experiment with simple writing, copying for accuracy.</p>	<p>Compare spelling patterns to English.</p> <p>Use appropriate adjectives to describe someone's appearance and character.</p> <p><b>Recognise, understand and read out a range of familiar words and phrases in written form, including noticing and discussing cognates (words spelt the same in English) or near cognates, in masculine and feminine forms.</b></p> <p>Follow a short familiar text (listening and reading at the same time)</p> <p><b>Understand how to use a bilingual dictionary.</b></p> <p><b>Select and write words and phrases and make sentences using word cards and adapting phrases.</b></p>	<p>Recognise different text types.</p> <p><b>Use a range of strategies to decode unknown vocabulary.</b></p> <p><b>Understand the main points/ key points from a short written text, using contextual clues and cues and previous knowledge to help.</b></p> <p><b>Read and make realistic attempts to pronounce unknown vocabulary aloud</b></p> <p>Read and adapt a range of different short texts.</p> <p>Write a short text using word and phrase cards.</p> <p>Complete a gapped text with keywords.</p> <p><b>Write phrases from memory and a few sentences with a model.</b></p> <p><b>Use different adjectives, correctly positioned and agreed.</b></p> <p>Use language of metaphor of language and comparison.</p>	<p><b>Understand the main points/ key points and some detail from short written texts, using contextual clues and cues, previous knowledge and grammatical convention to help.</b></p> <p><b>Read aloud short texts containing some unknown words with a degree of accuracy.</b></p> <p>Read short authentic texts for information.</p> <p><b>Use a bilingual dictionary to select alternative vocabulary for sentence building and to check spelling of unfamiliar vocabulary.</b></p> <p><b>Choose words, phrases and sentences to construct a short text on a familiar topic.</b></p> <p><b>Recognise and use verbs in different tenses.</b></p> <p>Use a wide range of descriptive phrases.</p>



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### Progression of skills

			Use a bilingual dictionary.	
Stories, songs, poems and rhymes	listen to and join in with rhymes.  Adapt phrases from songs.	Join in with songs.	Listen and follow the sequence of an unfamiliar story.  Adapt and retell a story to the rest of the class.	Use spoken language confidently to tell stories.  Recall and perform an extending song or rhyme.  Read and respond to a story or song.
Grammar	<b>Begin to recognise and notice gender nouns, definite and indefinite articles, negative forms and plurals.</b>  <b>Recognise placement of adjectives, compared with English.</b>  <b>Begin to understand verbs have patterns.</b>	<b>Compare word order in French and English.</b>  <b>Use pronouns 'he/she' and, possessive adjective 'my'</b>  <b>recognise and follow rules for placement and agreement of adjectives.</b>  <b>Use the indefinite article in the plural (some).</b>  <b>Begin to use regular single verb endings for 'l/ he/ she'.</b>  <b>Recognise and use the negative form.</b>	<b>Apply rules for adjectives to new vocabulary.</b>  <b>Recognise and use the partitive article of 'some of.</b>  <b>Use comparative language.</b>  <b>Explore verbs in infinitive form and recognise them in a dictionary.</b>  <b>recognise and apply verb endings for present regular 'er' verbs.</b>  <b>Memorise verb patterns for 'have' and 'be'.</b>	<b>Recognise and use different verb endings.</b>  Identify word classes within a sentence.  <b>Understand how word order differs between French and English.</b>  Learn and use some irregular common verbs, e.g. 'to make' and 'to go'.  Recognise and begin to form some verbs in the future tense.
Intercultural Understanding	<b>Recognise that different languages are spoken in the world and learn some greetings in different languages.</b>  Compare traditional dishes from around the world with food eaten in England.	<b>Recognise that French is spoken as a main language in many different countries and why and name some of those countries.</b>	<b>Recognise and discover landmarks in France, including those found in Paris.</b>  <b>Name the capital of France, other countries where French is spoken and some other known countries.</b>	Recognise and discover some landmarks around the world.  Discover and research some famous French people, including



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	<b>Learn about some festivals celebrated around the world and recognise the significance of these.</b>	Learn about some traditional/national sports around the world and compare with those played in England.	<b>Discover some of the major regions and cities in France, including what they are known for, geographical features including climate.</b>  Compare shops and high streets in France and England.  Recognise the currency of Euros.	those in history, e..g Matisse, sports players...
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