

## Rattlesden C of E Primary Academy

Believe Embrace Shine Together I can do all things through Christ who strengthens me.' Philippians 4:13

## Key Stage Two - Languages (French)- Linked to KAPOW SoW.

## Two-year cycle in Oak and Cedar (Years 3-5)

	Autumn	Spring	Summer
Year 3 Oak- two year cycle <b>Book:</b> Where's Spot? <i>Numbers to 10</i> <i>Days of the week</i>	<u>Kapow unit</u> : French Greetings with puppets <i>Intercultural Understanding:</i> <i>Greetings around the world</i>	<u>Kapow unit:</u> French Adjectives of shapes, colour and size. <i>Intercultural Understanding: Food</i> <i>around the world</i>	Kapow unit: A circle of Life
Year 4 Oak- two year cycle <b>Book:</b> Oak- The Hungry Caterpillar Cedar-Handa's Surprise <i>Numbers to 20</i> <i>Classroom objects</i>	Kapow unit: Portraits Intercultural Understanding: French Speaking countries.	Kapow unit: Getting dressed in France Intercultural Understanding: National sports	Kapow unit: French Food- Miam! Miam!

Year 4 Cedar- two year cycle Book: Handa's Surprise	Kapow unit: numbers, calendars and birthdays. Intercultural Understanding: Festivals around the world	<u>Kapow unit:</u> French weather Intercultural Understanding: Geographical features of France including climate.	<u>Kapow unit:</u> My French House (Year 5 unit)
Recap numbers to 20 Classroom instructions			
Year 5 Cedar- two year cycle <b>Book:</b> Goldilocks and the 3 Bears <i>Numbers to 50</i>	Kapow unit: French Monster Pets Intercultural Understanding: French Landmarks	<u>Kapow unit:</u> Shopping in France Intercultural Understanding: Capital cities Euros/comparing shops in France and England- linked to unit topic.	Kapow unit: A week in the Life Intercultural Understanding: Locating French regions and significant towns and cities.
Recap weather/months of the year			
Year 6 Numbers to 100	Kapow unit: Verbs in French Intercultural Understanding: World Landmarks	Kapow unit: Meet my French family Intercultural Understanding: Famous French people, including ones in history, e.g. artists, sports players.	<u>Kapow unit:</u> Visiting a French town <b>Transition Project</b> for TCC (Fantastic Beasts)

NC Objectives	Year 3		Year 4			Year 5			Year 6			
Listen attentively to spoken language and show understanding by joining in and responding.	$\checkmark$											
Explore the patterns and sounds of languages through songs and rhymes and link to spelling, sound and meaning of words		$\checkmark$	√	$\checkmark$	$\checkmark$	√	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	√	√	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
Speak in sentences, using familiar vocabulary, phrases and simple writing.	$\checkmark$											
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	$\checkmark$	$\checkmark$	√	$\checkmark$	$\checkmark$	√	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
Present ideas and information orally to a range of audiences	$\checkmark$											
Describe people, places and things and actions orally and in writing	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	√	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	√	$\checkmark$	$\checkmark$
Read carefully and show understanding of words, phrases and simple writing		$\checkmark$	√	$\checkmark$	√	√	$\checkmark$	√	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$

## Languages (French)

Appreciate stories, songs, poems and rhymes in the language	$\checkmark$	$\checkmark$	√	~	√	√	√	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	√	$\checkmark$	√	$\checkmark$	√	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	~	$\checkmark$
Write phrases from memory, and adapt these to create new sentences to express ideas clearly.			$\checkmark$									
Use familiar vocabulary in phrases and simple writing.			$\checkmark$	$\checkmark$	$\checkmark$	√	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
Describe people, places and things and actions orally and in writing.	√	$\checkmark$	√	~	√	√	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms and the conjugation of high frequency verbs, key features and patterns of the language; how to apply these to build sentences and how these differ from or are similar to English	$\checkmark$		$\checkmark$	✓	$\checkmark$							
Provide an opening to other cultures. Foster curiosity and deepen understanding of the world	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	√	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$