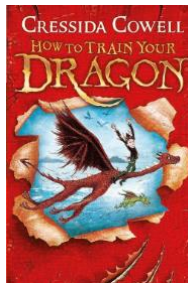
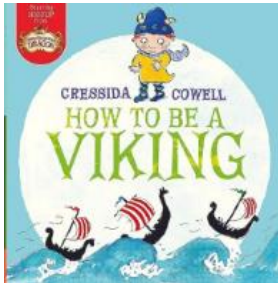


We hope you had a wonderful Easter break and are refreshed for an exciting summer term. This term Cedar Class will be taught by Miss Steed. Miss Moore and Mrs Morrison will support the class throughout the week. We are available for quick messages in the morning and afternoon. If you need to speak to us in more depth, please contact the office who will pass on a message, and we will be in contact as soon as we can.

Our topic this term is **Attack and Defence** and below are a few of the books which will help us with our learning...



Weekly homework expectations:

- Weekly maths, grammar and spelling homework is to be handed in by close of play Wednesday each week. Individual house points will be given for completion and handing in on time.
- 10 minutes of reading (at least 5 times per week)
- 15 minutes of times table practise using Times Table Rocks Stars or The White Rose Maths App.

Subject	How to help your child
<p>English - This term we will be reading Viking focused fiction books to link with our topic learning. From these, we will not only develop our non-fiction writing, but also our fiction writing, including fact files and non-chronological reports. The first two books we will explore are ‘How to be a Viking’ and ‘How to train your dragon’. We will be continuing our guided reading sessions to develop our comprehension and understanding skills, along with a ‘class book for pleasure’. During the week, time will also be allocated to quiet ‘ERIC’ time (Everyone Reading in Class) and the children will be encouraged to read a variety of different reading genres, which will broaden their understanding and develop their stamina in reading.</p> <p>Children will use their personalised targets to further develop their writing this term.</p> <p>We will continue to develop a cursive script when handwriting and when appropriate will use letter join resources, as well as ‘bubble writing’ techniques.</p>	<p>Please encourage your child to read every day and talk with them about what they have read. If possible continue to listen to them read at least once a week, and write a note in their reading log to say how they have got on. Discuss any words they do not understand and encourage them to use dictionaries to find the meanings.</p> <p>The local library is also a brilliant place to go.</p> <p>The children’s reading logs also contain a login to ‘Letterjoin’ to allow them to practise their handwriting at home.</p>
<p>Maths – This term we will be learning about decimals, money, time, area and shape, statistics and position and direction. Along with volume, comparing units and negative numbers. Along with continuing our learning on multiplication and division. There will be a strong focus on times tables this term.</p> <p>Year 4 will be learning about decimals, including tenths and hundredths. We will learn about converting, comparing, estimating and calculating money. In time, we will be converting analogue and digital times, along with converting to and from the 24 hour clock. We will also learn about shape, statistics and position and direction.</p> <p>Year 5 will learn about shape, position and direction, decimals, negative numbers converting units and volume. In decimals, we will be adding, multiplying and dividing decimals. Within converting units, we will be converting units of time, length and between metric and imperial units.</p>	<p><u>Please see above for our homework expectations in Cedar.</u></p> <p>All children have their own login for Times Table Rock Star and Numbots, which is at the front of their reading log.</p> <p>Telling the time and money are life skills which are useful if talked about at home too.</p> <p>Board games, cards games and a wide range of number games are all helpful to promote maths skills and problem solving.</p>

<p>Science – ‘Forces: Gravity, Friction and Mechanisms’ and ‘Plants: Reproduction and Growth’ will be our science focuses during this term.</p> <p>We will be completing any learning from our forces topic from last term.</p> <p>Our learning about plant reproduction and growth will be focused on identifying and describing the functions of different parts of a flower and what a plant requires to grow. We will also investigate the way in which water is transported within plants, along with exploring the flower life cycle.</p>	<p>Please use the knowledge organisers (KO) to discuss key vocabulary connected to this term’s science learning.</p> <p>At home, can you grow some plants together? Maybe have a sunflower competition - can you measure its length over a few weeks.</p> <p>What plants can you spot when you’re out and about?</p>
<p>RE – Our first unit question will see Cedar explore the question ‘Why do Christians believe they are people on a mission?’. In the second half term, we will then focus on the question, ‘How do Sikhs put their beliefs about equality into practice?’.</p>	<p><i>Learn about what a missionary is:</i> https://www.youtube.com/watch?v=39IrSauAnF4 <i>Learn about life as a young Sikh girl:</i> <i>KS2 Religious Studies: Life as a young Sikh girl - BBC Teach</i></p>
<p>French – Our French learning during the first half term will be all about ‘Getting Dressed in France’. Using their speaking, reading and writing skills the children will be able to correctly identify, pronounce and spell items of clothing. They will learn about masculine and feminine words, plurals and possessive adjectives, along with composing sentences correctly.</p>	<p>Please use the knowledge organiser (KO) to discuss key vocabulary connected to this term’s clothing topic. The link below is for those keen to polish their learning about French clothes and accessories: Clothes and Accessories - KS2 French - BBC Bitesize https://www.bbc.co.uk/bitesize/articles/zcskbqt</p>
<p>Music – Year 4 will continue to learn their instrument, with our visiting teacher from the SCMS. Children will develop their musicality through this instrument, along with learning to read traditional music notation. Year 5 will still continue to join Beech class every Wednesday pm to have a music lesson Mrs Sharma.</p>	<p>Try and find the time to practise at home, recapping on what you learnt in the lessons each week. Listen to a variety of music, identifying how different genres compare to each other and listen out for the inter-related dimensions of music too!</p>
<p>History – This term we will be exploring what life was like for the Anglo-Saxons before the Viking invasion. We will learn about who the Vikings were, where they came from and why they carried out raids. We will also explore the kingdoms and kings around this time.</p>	<p>Research what life would have been like for a Viking child. Compare how your life compares to theirs. For example: what clothes they wore, hobbies/what they did in their spare time, schooling and any other day to day things they did which are different to your life.</p>
<p>Geography – This term we will focus on Scandinavia, identifying major cities and counties. We will compare and contrast physical and human geography of the Scandinavian countries and UK, along with learning about different types of settlements.</p>	<p>Create a fact file comparing and contrasting between the UK and the Scandinavian countries (Sweden, Denmark and Norway). You can focus on climates, scenery, culture and lifestyle.</p>
<p>PE – This term, the children will learn about tennis, athletics, rounders and kwik cricket. On Wednesday afternoons, the Cedar year 5 students will join Beech class for their PE lessons.</p>	<p><u>PE Kit is required to be worn to school every Tuesday and Wednesday</u> <u>Every Tuesday pm</u> – with Miss Steed <u>Wednesday pm</u> - with Mrs Porch. Please show your child how to tie their shoe laces and ensure that your child comes to school in their PE kit. Earrings and watches need to be removed.</p>
<p>Art – We will develop our sketching, drawing and shading skills, whilst also focusing on Viking art and patterns.</p>	<p>Can you create your own Viking artwork or design your own Viking shield?</p>
<p>DT – We will make some Viking jewellery and also research, plan, design, create our own Viking long Ships. We will then test and evaluate our long ships.</p>	<p>Look online for some Viking food recipes, try them out and let us know what you think!</p>
<p>Computing –This term, we will be learning about Flat File Databases. This unit looks at how a flat-file database can be used to organise data in records. We will use tools within a database to order and answer questions about data. We will create graphs and charts from their data to help solve problems and lots more.</p>	<p>Talk to your child about keeping safe when online and discuss what apps they are accessing.</p>
<p>PSHE – This term we will be focusing on ‘Citizenship’, which includes learning about human rights, looking after the environment and community. We will also learn about ‘Economic Wellbeing’, which includes, tracking money and career choices. We will also have a transition lesson in readiness for the next academic year.</p>	<p>Lots of discussion for home, as well as school. We follow a recognised scheme to teach our PSHE. If you would like more details on what this unit covers, then please get in touch.</p>