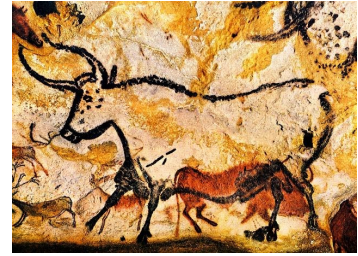


THE STONE AGE



As Scientists :

Year 6 will be learning about different sources of electricity and how to make and draw electric circuits using the correct symbols. We will be carrying out fair tests and experimenting with series and parallel circuits.
Year 5 will be learning about changing states of matter and the water cycle.

As Historians and researchers we will be:

We will be trying to understand the scale of the timeline and chronology of the Stone Age to Iron Age periods. We will be finding out a lot about how people lived and how major changes in materials and technology changed human development.

As Geographers we will be:

Looking at the difference between the physical landscape and man made features.
We will also be looking at maps of Europe and the world before and after the ice age to see how land masses changed. We will also look at the major stone age sites in the UK.

As Artists and Designers we will be:

Looking at cave paintings and patterns. We will be working with clay to design some stone age jewellery and we will be designing and constructing stone age shelters.

In ICT and Computing we will be:

Programming using the Micobit.
We will be entering codes to make flashing name tags and step counters.

In RE we will be:

Finding out about Christ 'incarnate' and Tawhid in Islam. You can help by talking about the importance of respect and tolerance for different religious beliefs.

In PSHE we will be:

Learning about families and relationships. Year 6 will be focusing on respect, challenging stereotypes and resolving conflict. Year 5 will be learning about families and relationships focusing on friendships, marriage, respect and bullying

SUGGESTED VISITS

If you have a free weekend and would like to visit some exciting stone age sites, we recommend a visit to the Neolithic flint mines at Grimes Graves near Thetford or you might get lucky on a fossil hunting visit to Happisburg on the Norfolk coast - one of the earliest places of human activity in the UK!



Beech Class

Autumn Term 2024

Dear Parents/Carers,

We hope you have had a good summer and are looking forward to all of the exciting challenges in the year ahead.

In Beech Class this year, the children will have the opportunity to focus on their growing independence and responsibilities, on SATS and of course of transition to High School for the Year sixes! Mrs Haydon and Mrs Sharma will be supported by Mrs Parker, Mrs Morrison and Miss Arnold.

This half term our topic is The Stone Age and information about this can be found on the attached sheet. We hope you find this interesting and useful as your interest in your child's topic can go a huge way to supporting their understanding and enjoyment of a subject. Although we have a variety of activities planned this term, we'd love to hear about any additional knowledge you have or support or trips you undertake as a family. Have fun!

Of course, there will be a strong focus on literacy and maths this year. Homework is a really important part of this and your support is crucial and makes a huge difference. It shouldn't take more than about 20-30 minutes per day. As always, if there are any queries or concerns, please contact us as soon as possible. It definitely should not become a battle ground!

- **READING:** The children need to have a quiet time **every day** to read, either to themselves or to you. If your child is a strong independent reader, try to find time to discuss their book. It really helps children to have to explain and describe events and characters in a story.
- **SPELLINGS:** The children have some very challenging word lists to learn in Year 5 and 6. Try to practice spellings **regularly** rather than the last minute so they don't just know them in the short term. Lists will be given out on **Fridays** and tested the following week.
- **TIMES TABLES:** Children should know their tables and be secure in them all by now. If you know this isn't the case, please help them as regularly as possible. Flash cards and Times Table Rockstars are recommended. They will have regular tests on **Wednesdays** to keep skills fresh.
- **SPAG:** Punctuation and grammar homework will be given out on **Fridays** and needs to be in the following **Wednesday**.
- **MATHS:** Is differentiated and will always be based on the child's learning in class that week. It will be given out on **Fridays** and needs to be in the following **Wednesday**.

Mrs Porch will continue to teach PE on Wednesday afternoons and alternate Mondays. It is a good idea for children with long hair to have it tied back throughout the school day but long hair **must** be tied back for PE.

As always, thank you for all of your support and if you have any questions or concerns please feel free to come and talk to us.

With our very best wishes,

Mrs Sharma & Mrs Haydon.

