

## Maple Class Newsletter

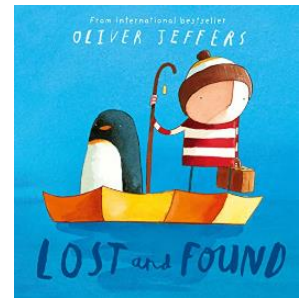
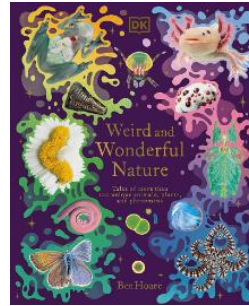
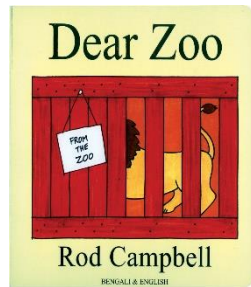
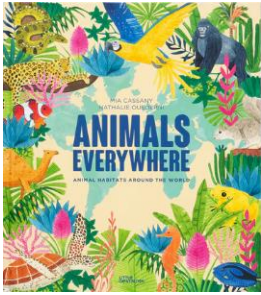
### Autumn 2024

Welcome back to school, we hope you had a restful Summer break.

Our topic this term is **Amazing Animals**.

We are available for quick messages in the morning and afternoon. If you need to speak to us in more depth, please contact the office who will pass on a message, and we will be in contact as soon as we can. Keep an eye on our class page on the school website for regular photos and updates.

Please see some of the texts we will be using to enhance children's learning this term:



#### Weekly home work expectations:

- Daily reading (x5 a week)
- Weekly homework
- Target book. This is to be kept within your child's book bag as we will be checking their progress in school. Targets in the book will be specific to your child's learning, please leave comments in the book surrounding the progress you feel they are making at home.
- Sound book. This is to be kept within your child's book bag as it will be updated weekly.

Subject	How to help your child
<p><b>English</b> –Across the term we will be looking at a range of books, some of which will link in to our topic: Amazing Animals. Exploration of these books will provide opportunities to learn new skills and genres of writing.</p> <p>This term we will explore story writing with a focus on sentence structure.</p>	<p>Daily reading with your child will strengthen their confidence, fluency and use of new vocabulary.</p> <ul style="list-style-type: none"><li>- Your child will receive a marble in school if there is evidence of x5 reads in their reading journal on a Monday morning.</li></ul> <p>The children's reading logs also contain a login to 'Letterjoin' to allow them to practise their handwriting at home. Don't forget to practise capital letters too!</p>
<p><b>Phonics</b>- Phonics lessons are taught daily using the Supersonic Phonic Friends scheme.</p> <p>Year 1- We will be recapping phase 4 before moving onto choose to use sounds.</p> <p>Year 2- We will begin learning year two spelling rules while recapping switch it spell sounds.</p>	<p>Children will come home with sound books containing new sounds and activities linked to their learning that week. These books will be updated every Friday.</p> <p>Children have access to Collins E Library as an additional source of reading material. New books will be added every Monday.</p>

<p><b>Maths</b> – Maths is taught daily and consists of a mixture of direct teaching, adult led activities and independent tasks.</p> <p>In <b>Year 1</b> Maths during the Autumn term, students will begin by exploring place value within 10, where they will learn to recognise, count, and compare numbers up to 10. They will then move on to addition and subtraction within this range, developing their skills in solving simple problems and understanding basic concepts like 'more' and 'less.'</p> <p>Following this, students will be introduced to geometry, focusing on identifying and describing basic 2D and 3D shapes. The term will conclude with an extension of place value knowledge to numbers up to 20, helping students recognise, order, and compare numbers while understanding the value of tens and ones.</p> <p>In <b>Year 2</b> Maths during the Autumn term, students will start by deepening their understanding of place value, focusing on recognizing, ordering, and comparing numbers, and understanding the value of digits in larger numbers. They will then progress to addition and subtraction, where they will work on more complex problems involving larger numbers, including carrying and borrowing. The term will also include a study of shapes, where students will learn to identify and describe the properties of various 2D and 3D shapes, building on their prior knowledge from Year 1.</p>	<p>Please regularly check and work on the targets within your child’s target book. This is a great way for children to grow in confidence when working mathematically.</p> <p>The ‘free’ White Rose 1 Minute Maths App will help your child to build greater number confidence and fluency.</p> <p>To support your child's learning at home, you can help them practice counting in 2s, 5s, and 10s. This will reinforce what they are learning in school and build their confidence with numbers.</p> <p>You can make this fun by counting objects around the house, like pairs of socks, groups of five items, or sets of ten. Try counting aloud together while climbing stairs or during a car ride. Consistent practice in these everyday situations can greatly enhance their understanding and make learning enjoyable.</p>
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**Science** – This term, we will be learning about the life cycles of animals, including humans. Students will explore how animals, including humans, have offspring that grow into adults. For some animals, like babies or kittens, the young look similar to their parents, while for others, like tadpoles, the young look very different.

We'll also learn about the basic needs that all animals, including humans, require to survive, such as food, water, and air. To grow into healthy adults, it's important to have the right diet and regular exercise. Additionally, we'll discuss the importance of good hygiene in preventing infections and illnesses.

**Seasonal change** will be woven in across the year. The children will observe changes across the months, describe weather associated with the months and how the day length varies.

Mulberry the Bear will be taking turns visiting your homes. During his stay, Mulberry will explore your outdoor spaces and help us learn about how day length changes. Please make sure Mulberry goes to bed when it becomes dark outside, as this will help him understand how day length varies. We’re excited to hear about Mulberry’s adventures and what he discovers with your help!

**History-** We will be exploring the lives and work of two significant figures, Charles Darwin and David Attenborough. Through their fascinating journeys, students will learn about the amazing animals found in the Galapagos Islands. We will also investigate how the methods of recording scientific findings have evolved over

**Geography** – This Autumn term in Year 2 Geography, we will be embarking on an exciting journey to discover animals around the world. Through this exploration, students will learn about the seven continents and five oceans. We will also dive into different animal habitats, using them to explore physical features of the Earth,

<p>time, comparing Darwin's observations with modern techniques used by Attenborough. This will give students a deeper understanding of both approaches to studying and documenting the natural world.</p>	<p>such as mountains, forests, deserts, and oceans. This will help students understand the diverse environments that animals live in across the globe.</p>
<p><b>Music</b> – This term our learning will be inspired by animals, students will practice playing in time, keeping a steady pulse, and singing from memory with accuracy. They will engage in call-and-response activities and explore improvisation using their instruments, developing their musical timing and creativity.</p>	<p><b>PE</b> – This half term we will be carrying out ball skills and indoor athletics.</p> <p>Please show your child how to tie their shoe laces.</p> <ul style="list-style-type: none"> <li>- <b>Please send your child to school in their PE kit every Friday.</b></li> </ul> <p>Earrings and watches need to be removed.</p>
<p><b>Art</b> – This Autumn term in Art, we will explore the work of the famous artist Bridget Riley. Students will be inspired by her unique style to create their own artwork, experimenting with techniques like printing and pattern-making.</p>	<p><b>DT</b> – This Autumn term in Design and Technology, we will use our history lessons to create our own puppet theatres. Students will design and build their theatres and then use them to perform findings in the style of David Attenborough, bringing their discoveries to life with creative storytelling.</p>
<p><b>Computing: Pictograms</b>– Learners will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have IT in school and beyond, in settings such as shops, hospitals and libraries. We will investigate how IT improves our world, and they will learn about the importance of IT and using it responsibly.</p> <p>Internet safety is woven into our learning throughout the term.</p>	<p><b>PSHE</b> – This term in PSHE, we will learn about different types of families, how to be a good friend, and how to handle emotions like anger and sadness. They will develop teamwork skills, address friendship problems, and understand how actions affect others. Additionally, they will explore what stereotypes are and their impact.</p>
<p><b>RE</b> – This term our focus will be on the following two questions:</p> <p>Why do Jewish families talk about repentance at New Year?</p> <p>Why was Jesus given the name Saviour?</p>	