

Accessibility Plan 2020-2024

What?	Who?	How?	When?	Monitoring
<p>To be aware of the access needs of disabled staff, governors, pupils, parents/carers.</p> <p>All school staff and governors are aware of access issues</p>	<p>HB Jenny Bishop (SENDco) Govs</p>	<p>Update access plans for individual pupils as required. Ensure all adults can access areas for meetings. Regular reminder through newsletter to ask parents/carers to let us know if they have problems accessing the school site. Circulate relevant information to staff. Regular reminders to parents/carers about parking in the disabled bay.</p>	<p>As required with each new admission and employee starting.</p>	<p>HB JB Gov: Helen Bowles – H&S</p>
<p>Everyone has access to the school office areas</p>	<p>HB Govs Caretaker</p>	<p>Ongoing checks that accessibility is maintained.</p>	<p>Check daily for obstructions.</p>	<p>HB JB</p>
<p>Maintain safe access for visually impaired people</p>	<p>HB Caretaker Govs</p>	<p>Check condition of yellow paint on edges regularly. Check exterior lighting is working.</p>	<p>Half termly checks for building. Daily checks for obstacles on corridors and cloakrooms. Extra checks with each new admission.</p>	<p>HB JB</p>
<p>All disabled people can be evacuated safely</p>	<p>HB Govs JB SENDCo</p>	<p>Appropriate fire evacuation procedure followed. Personal evacuation plan for disabled pupils followed. Remind staff of their responsibilities (staff meeting and TA meeting).</p>	<p>Ongoing, but termly as part of the fire evacuation practice.</p> <p>September 2020</p>	<p>HB JB Class teacher</p>
<p>Ensure there are enough fire exits around the school for people with a disability</p>	<p>HB All staff Govs</p>	<p>Ensure that all fire exits are kept clear. Complete all actions from assessment report.</p>	<p>3 yearly fire risk assessment inspection (Due Jan 2023).</p> <p>Termly fire evacuation audit.</p>	<p>HB Designated Admin Staff</p>

Access to the Curriculum

What?	Who?	How?	When?	Monitoring
Ensure support staff have specific training on disability issues and conditions	HB SENDco	Use recommendations for trainers from local schools, and other outside agencies <u>BUDGET: Training as appropriate</u> Anxiety ADHD Autism Hearing aids	Ongoing	HB JB
Ensure all staff are aware of disabled children's curriculum access Ensure all staff are aware of curriculum access for pupils with diagnosed conditions	HB SENDco	EHCP (Education, Health and Care plan) as appropriate for children with disabilities Advice from outside agencies involved with children with a disability Audit of children's needs	Checked with each new admission. Immediately on entry	HB JB
All school visits and trips need to be accessible to all pupils	HB SENDco	Transport is checked or suitability Reasonable adjustments will be made for trips and visits.	Ongoing	HB JB CJ Evolve trained.
Ensure disabled children can take part in extra curricular activities	HB SENDco	Review all extra-curricular activities Look at the needs of current children on record. Risk assessments	Ongoing	HB JB