

# **Willow Newsletter Spring 2024**



We wish all families a Happy New Year and look forward to working with you over the coming term.

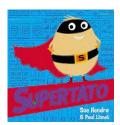
If you need to pass on any information or have a question or concern, then please do approach one of us at the gate.

You can also message me via email or through Class Dojo. Anything urgent should be sent via the office.

Our topic this term is 'SPACE AND SUPERHEROES." Some of the texts we will be using in class are ...









## Reminders

Children must have a bottle containing water, NOT squash.

Bookbags are just for books, they do not fit inside children's trays if they are full of jumpers, hats or covered in accessories.

We encourage children to be independent at school. If your child cannot yet dress themselves and zip up a coat please help them practise these skills at home.

| Subject                            | How you can help at home   |  |  |  |
|------------------------------------|--|--|--|--|
| English                            | Reception. Learning to write requires lots and lots of practise.     |  |  |  |
| Reception will be working hard on  | Please support your child by encouraging them to have a go at        |  |  |  |
| developing their ability to write  | writing words. Emergent writers may need support with correct        |  |  |  |
| individual words using their       | letter formation. If your child is reluctant then any mark making    |  |  |  |
| knowledge of phonics.              | activities such as colouring or painting will help develop pencil    |  |  |  |
| Year 1 children will be working on | control.   |  |  |  |
| their sentence construction.       | Continue with completing the phonics worksheet homework. This is     |  |  |  |
|                                    | something that children should be able to do independently.          |  |  |  |
| Phonics                            | Please continue to use the pink books that are sent home. This       |  |  |  |
| Phonics lessons are taught daily   | helps reinforce the learning that is taking place in school. We do   |  |  |  |
| using the scheme Supersonic        | ask that books are read 5 times. We will record when this is done in |  |  |  |
| Phonic Friends.                    | school. Don't forget to write in children's reading logs so they can |  |  |  |
|                                    | receive a tick on their reward chart.                                |  |  |  |

#### Subject How you can help **Mathematics** With both year groups practise counting both Reception. Children will develop their forwards and backwards. Year 1 children should understanding of numbers to 5 and will explore also practise counting in 2s 5s and 10s. the composition of numbers. There will be lots of Encourage children to look at groups of objects and opportunities to practise counting and subitising to recognise smaller amounts within the group. (recognising amounts without counting). White Rose Maths have a free app which has lots of Year 1. Children will develop their understanding activities. Search for 1-Minute Maths. of place value with numbers up to 50. Science Help children distinguish between an object and the This term we will explore materials and discover material it is made from. Go on a material hunt what their individual properties are. Children will around the home and challenge children to find objects made from two or three materials. have the opportunity to carry out simple tests and experiments. We will also look at how we Encourage your child to place recyclable items in the can save resources by recycling. Later on, we will correct bin. use our knowledge to design a costume for a superhero. **History** Geography This term our focus is on naming the continents and We will explore the history of space travel and find out why Neil Armstrong is a significant locating them in an atlas. We will explore the planet person. Is there anyone in your family who can from the viewpoint of an astronaut using google remember the moon landings? It would be lovely earth. Children love using technology to explore so to hear any stories and it would help the children please help them to do so if you can. begin to understand what we mean by past. Art DT Our focus artist this term is Peter Thorpe. Using We will be making junk model rockets later on this his work for inspiration, children will create their term. Please save us any cardboard tubes such as own piece with oil pastels. pringle pots or similar. PΕ Music This will continue with our specialist sports coach Children will investigate pitch and tempo linking on Friday afternoons. This term children will to our topic of superheroes. We will create patterns participate in gymnastics and dance. Please send and superhero theme tunes, performing these in children in wearing PE kits. If they have laces small groups. ensure they are able to tie them.

# RE

We will try and find answers to the following questions. How can we help others when they need it and why do Christians put a cross in the Easter garden? We will have our own mini Chinese New Year celebration in class and of course try pancakes on Shrove Tuesday.

### **PSHE**

Children will learn about the importance of rules and practise communicating effectively with each other. They will learn new skills that help them develop perseverance and resilience in the face of challenge.

# **Forest School**

Forest School sessions will move to Tuesday afternoons. If the weather is particularly bad we will do indoor activities.

| Monday PM | Tuesday PM    | Wednesday PM | Thursday PM | Friday PM  |
|-----------|---------------|--------------|-------------|------------|
| RE        | Topic         | Science      | Art/DT      | PE         |
| PSHE      | Forest School | Music        | ICT         | Reading or |
|           |               |              |             | Philosophy |