



Rattlesden C of E Primary Academy

Believe Embrace Shine Together

'I can do all things through Christ who strengthens me.' Philippians 4:13

Oak Class Curriculum Newsletter

Summer 2023



We hope you had a wonderful Easter holiday and are ready for the new term!

This newsletter outlines the exciting and inspiring activities planned for your child that we hope will make their learning a rewarding and fun experience this term.

As always, we are available for brief messages in the morning or you may arrange a convenient time to meet with us after school. You can also stay in touch via your child's reading log, and sharing assemblies.

As we will hopefully have some sunny weather this term, please ensure your child has a hat and water bottle in school every day.

Parent helpers are always welcome. Please let us know if you are able to help in any way. This could involve visits, working with the children or supporting us by helping with administration tasks. Please get in touch if you would like to find out more.

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Mrs. Ling, Mrs. Jeffery and Mrs. Firth

Curriculum

English

During the term we will read local stories such as 'The Green Children of Woolpit' as a stimulus for newspaper writing. We will write our own fable and biography. We will also read various playscripts and perform them through drama. We will read and write a range of texts and apply learnt spellings and grammar with increasing skill and confidence. The children have personalised termly writing targets in their books to ensure progress. We will focus on continuing to develop a cursive script when handwriting and will use letter join resources. There is a sticker in the front of their reading log showing log on details for access at home. They will take part in weekly reading sessions where much emphasis will be placed on developing reading comprehension skills. Your child will read as part of a group and may also read individually. Children are invited to choose books from home or from a selection available in class or from the school library.

At home:

Access 'Letter Join' at home. The access details are in your child's reading log.

It is immensely beneficial for your child to read to an adult at home at least three times a week. It will have a positive impact on their reading and also their writing. To broaden the children's range of genres and to expand their vocabulary, why not choose a book, newspaper or magazine to read and discuss with your child?

Support your child to learn the high frequency words which will be sent home. You will also find a list of words that the children need to learn to spell in year 3 and 4 - please work on reading and then spelling these together.

Each week on a Thursday, a short English task will be sent home. The children should spend 15-30 minutes working on this. The work is to be handed in on the following Thursday. It needs to be completed in pencil please.

Maths

Planning is based on the Primary Curriculum and will build on skills and knowledge from year 2. This term, we will be mostly focusing on fractions and time. We will also cover money, shape and statistics. We will be providing lots of opportunities for your children to use their knowledge and skills to solve problems and explain their reasoning.

The children are expected to recall all multiplication facts up to 12x12 by the end of year 4. Lots of focus on year 3 is on developing an instant recall of multiplication facts. The children will take part in regular times table challenges to improve knowledge of multiplication facts and move 'up the mountain'. Please see the reading logs for more detail about times tables.

At home:

Please help your child learn their tables. Short daily challenges/practice is best! Access Times Table Rockstars to help learn and practise multiplication tables. There are some useful tips and resources in your child's reading log. The log will also show your child's progress through the school 'times table mountain'.

Maths is such an important part of everyday life. There is so much maths learning which can be reinforced all the time at home for example, telling time, using coins, weighing and measuring. Please make the most of the opportunities everyday life offers!

There are a number of educational websites such as 'maths frame' and 'top marks' which are fun and very useful to aid understanding.

Science

Science is taught by Mrs Ballam and Miss Moore

This term our topic is ANIMALS: LIFECYCLES & REPRODUCTION

The children will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will be able to describe the life process of reproduction in some plants and animals. The children will be able to describe the changes as humans develop to old age.

PSHE

In the first half of the term we will answer the question, why should we eat well and look after our teeth.

The children will learn about healthy diets and the benefits of nutritionally rich foods. They will learn how to maintain good oral hygiene (including regular brushing and flossing) and the importance of regular visits to the dentist. The children will consider how people make choices about what to eat and drink, including who or what influences these. They will also learn how, when and where to ask for advice and help about healthy eating and dental care.

After half term we will consider why we should keep active and sleep well.

The children will consider how regular physical activity benefits bodies and feelings. They will learn how to be active on a daily and weekly basis and how to make choices about physical activity. We will discuss how the lack of physical activity and sleep can affect health and wellbeing.

<p>Languages- French</p> <p>As well as continuing to practise and learn the key vocabulary for numbers to 10, days of the week and classroom objects, we will also be developing pronunciation, phonetic knowledge and awareness of sentence structure and grammar through the topic 'life cycles'. Throughout this topic, we will learn the vocabulary related to animals as well as developing skills to read and write new sentences and phrases, building on what the children already know.</p> <p>To link in with our DT, we will be learning about where different foods are grown and about national dishes and have the opportunity to make a dish for France.</p>	<p>PE</p> <p>Please make sure that your child comes to school wearing their PE kit on PE days. PE will take place on a Monday (alternate weeks) and Thursday. To begin with, they will be taught tennis and athletics then striking and fielding games such as cricket and rounders after half term. We will also continue our fitness work, developing the children's fitness and stamina for running.</p> <p>We are fortunate that a specialist sports coach, Mrs Porch, will teach the Monday lesson. The children will have PE on the following Mondays:</p> <p>Monday 15th May</p> <p>Monday 5th June</p> <p>Monday 19th June</p> <p>Monday 3rd July</p> <p>Monday 17th July</p> <p>Swimming</p> <p>Please keep a look out for correspondence from the office regarding swimming which will take place on a Monday morning this term.</p>
<p>Design Technology</p> <p>Our DT lessons this term are linked very closely with the rest of our curriculum. As well as making a dish from France, we will also be exploring tomatoes as a seasonal fruit grown in the UK and learning to make bruschetta. We will also be making carrot cookies, which were a war time favourite!</p>	<p>Music</p> <p>The children will be exploring what a ballad is. Throughout this topic, they will be given the opportunity to listen and respond to different ballads as well as given the opportunity to sing.</p>
<p>Computing</p> <p>In computing, as well as continuing to develop the children's awareness of how to keep themselves safe online, including communicating online, identifying real and fake information and learning about the concept of copyright, they will be learning the skills and knowledge needed to take and edit digital photos linked to our local study topic.</p>	<p>RE</p> <p>We will be continuing our Judaism topic of Holiness, exploring what this concept means in terms of holy places, objects and people.</p> <p>After this, we will be exploring the Christian practice of Eucharist, what this is and the importance of it to Christians.</p>

History/Geography

Local Study

This topic enables the children to develop a chronologically secure knowledge and understanding of local history. It will enable them to address questions about change, cause, similarity and difference, and significance. They will understand how our knowledge of the past is constructed from a range of sources, including using sources significant to our school, village and other significant places locally.

They will develop their geographical knowledge, understanding and skills to enhance their locational and place knowledge with a particular focus on the local area. Fieldwork will be used to observe, measure, record and present the human and physical features in the local area using a range of methods.

The threads for this term are:

Environment and Sustainability
Arts and Architecture
Key Figures

We have many exciting activities planned...

Tuesday 23rd May - Oak and Cedar Victorian Experience Day
Thursday 8th June - KS2 field study morning
Friday 16th June - Home learning project celebration with family/ community -
Please add this date to your diary! More details to follow.
Thursday 13th July - Local history talk with invited guests

Art and Design

Our art work will be linked to other areas of the curriculum including our history and geography studies. We will further develop the use of our sketch books to collect, record and evaluate ideas. We will study local artists such as Constable and Gainsborough. We will use our wonderful local environment as a stimulus for much of our work.