



Rattlesden C of E Primary Academy

Believe Embrace Shine Together

'I can do all things through Christ who strengthens me.' Philippians 4:13

Oak Class Curriculum Newsletter

Summer 2024



We hope you had a wonderful Easter holiday and are ready for the new term!

This newsletter outlines the exciting and inspiring activities planned for your child that we hope will make their learning a rewarding and fun experience this term.

As always, we are available for brief messages in the morning or you may arrange a convenient time to meet with us after school. You can also stay in touch via your child's reading log, and sharing assemblies.

Each week a short home learning task will be sent home. The children should spend 15-30 minutes working on this. The work is to be handed in by the following week and needs to be completed in pencil please.

As we will hopefully have some sunny weather this term, please ensure your child has a hat and water bottle in school every day.

Parent helpers are always welcome. Please let us know if you are able to help in any way. This could involve visits, working with the children or supporting us by helping with administration tasks. Please get in touch if you would like to find out more.

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Mrs. Ling, Mrs. Jeffery and Mrs. Firth

Curriculum

English

We will read and write a range of texts and apply learnt spellings and grammar with increasing skill and confidence. The children have personalised termly writing targets in their books to ensure progress. We will focus on continuing to develop a cursive script when handwriting and will use letter join resources. There is a sticker in the front of their reading log showing log on details for access at home. They will take part in weekly reading sessions where much emphasis will be placed on developing reading comprehension skills. Your child will read as part of a group and may also read individually. Children are invited to choose books from home or from a selection available in class or from the school library.

At home:

Access 'Letter Join' at home. The access details are in your child's reading log.

It is immensely beneficial for your child to read to an adult at home at least three times a week. It will have a positive impact on their reading and also their writing. To broaden the children's range of genres and to expand their vocabulary, why not choose a book, newspaper or magazine to read and discuss with your child?

Support your child to learn the high frequency words which will be sent home and to complete their weekly home learning, which will have an English focus in the first half term.

Maths

Planning is based on the Primary Curriculum and will build on skills and knowledge from year 2. This term, we will be mostly focusing on fractions and time. We will also cover money, shape and statistics. We will be providing lots of opportunities for your children to use their knowledge and skills to solve problems and explain their reasoning.

The children are expected to recall all multiplication facts up to 12x12 by the end of year 4. Lots of focus on year 3 is on developing an instant recall of multiplication facts. The children will take part in regular times table challenges to improve knowledge of multiplication facts and move 'up the mountain'. Please see the reading logs for more detail about times tables.

At home:

Please help your child learn their tables. Short daily challenges/practice is best! Access Times Table Rockstars to help learn and practise multiplication tables. Your child's reading log will also show your child's progress through the school 'times table mountain'.

Maths is such an important part of everyday life. There is so much maths learning which can be reinforced all the time at home for example, telling time, using coins, weighing and measuring. Please make the most of the opportunities everyday life offers!

There are a number of educational websites such as 'maths frame' and 'top marks' which are fun and very useful to aid understanding.

Science

Science will now be taught by Mrs Ling this term

This term our topic is PLANTS:: REPRODUCTION & GROWTH

During this topic the children will identify and describe the functions of different parts of flowering plants. They will explore the requirements of plants for life and growth and how they vary from plant to plant. We will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

At home:

Why not try to germinate some seeds from fruit or vegetables. You could collect a few seeds from some fruit such as a tomato or a melon and make a plant pot by recycling a carton, yoghurt pot or just some rolled-up paper. Make sure you keep any compost moist and that each pot is able to drain water away easily. Keep an eye on your pots and see how long the seeds take to germinate.

All flowering plants go through the same stages of the life cycle.

The main stages are germination, growing and flowering, pollination, fertilisation and seed dispersal.

Can you design and create a way to represent the stages of the life cycle?

You could:

- Draw the different stages on a paper plate, adding arrows to show the order.
- Make a poster to show the different stages.
- Create a small book with one stage on each page.
- Write about what happens at each stage.
- Make a PowerPoint with one stage on each slide.

Or you could come up with your own idea! ☺

PSHE

Our topic during the first half of the term is Economic wellbeing. The children will describe how different payment methods may be used in given scenarios and suggest why specific payment methods might be more beneficial. They will be able to explain what a budget is and how we can benefit from budgeting. The children will begin to understand the impact our spending choices can have on others and the environment. They will learn that a wide range of jobs are available and know some of the skills and interests that lead people to certain jobs.

Towards the end of term, the children will explore and be supported through their transition to year 4. As part of this work the children will learn that, as they get older, the number of opportunities and responsibilities they have are likely to increase as situations change, and that this is a good thing.

Languages- French

As well as continuing to practise and learn the key vocabulary for numbers to 10 and days of the week, we will also be developing pronunciation, phonetic knowledge and awareness of sentence structure and grammar through the topic 'In the French Classroom'. Throughout this topic, we will learn the vocabulary related to classroom objects and instructions as well as developing skills to read and write new sentences and phrases, building on what the children already know.

PE

Please make sure that your child comes to school wearing their PE kit on PE days. PE will take place on a Monday (alternate weeks) and Thursday. To begin with, they will be taught tennis and athletics then striking and fielding games such as cricket and rounders after half term.

Swimming

Please remind yourself of correspondence from the office regarding swimming which will take place every Monday morning this term.

	<p>We are fortunate that a specialist sports coach, Mrs Porch, will teach the Monday lesson. The children will have PE on the following Mondays:</p> <p>Monday 22nd April</p> <p>Monday 13th May</p> <p>Monday 3rd June</p> <p>Monday 17th June</p> <p>Monday 1st July</p> <p>Monday 15th July</p>
<p>Design Technology</p> <p>Our DT lessons this term are linked very closely with the rest of our curriculum. The children will learn about levers and design a 'moving poster' using levers based on our topic of attack and defence.</p>	<p>Music</p> <p>Our first topic this term links well to our work in History. The children develop their singing technique. Learning to keep in time and work on musical notation and rhythm, the unit finishes with a group performance of a song with actions about the Vikings.</p> <p>After half term, the children will listen to a range of rag and tal Indian music, identifying traditional instruments as well as creating their own improvisations and performing as a class.</p>
<p>Computing</p> <p>In computing, as well as continuing to develop the children's awareness of how to keep themselves safe online, including identifying real and fake information and learning about the concept of copyright, they will be learning the skills and knowledge needed to create a presentation using Google Slides based on a personal interest.</p>	<p>RE</p> <p>We will be exploring the Christian understanding of the Kingdom of God: What this means to Christians and about how Christians learn about it from the Bible.</p>

History/Geography

Attack and Defence

In History we will study the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. The children will learn about Viking raids and the resistance to them. This topic helps pupils to realise how the changing nature of the evidence historians can now access has changed the way we should interpret the Vikings. The children will discover how the Vikings changed the history of Britain.

In Geography we will look at key features of Scandinavia and the UK focussing on their capital cities and the distribution of natural resources. We will study key human and physical characteristics.

Diary date

Thursday 9th May - Viking activity day

Thursday 24th May-Friday 25th May- Burwell House trip

Art and Design

Our art work will be linked to other areas of the curriculum including our history and geography studies. We will further develop the use of our sketch books to collect, record and evaluate ideas.

The children will investigate art work during the Viking times and will explore style and pattern. Building on this, we will explore Viking weaving techniques before creating our own fabric. We will also explore Viking jewellery and create our own piece in 3D using clay.