



# Rattlesden C of E Primary Academy

**Believe Embrace Shine Together**

**'I can do all things through Christ who strengthens me.' Philippians 4:13**

## Oak Class Curriculum Newsletter

### Welcome



We hope you had a wonderful Summer holiday and are ready for the new term! We are sure that we will all adapt quickly to the new term time routine.

This year Oak class will be taught by Mrs Ling on Mondays, Tuesdays and Wednesday mornings and by Mrs Jeffery on Thursdays and Fridays. They will be supported by Mrs Firth. Mrs Ballam will teach Science on a Wednesday afternoon.

We provide all of the equipment needed so there is no need for the children to bring in any stationery from home. The children will bring home a small book where any reading and times table practice that they do at home should be recorded. It contains lots of useful information about supporting your child's learning and any usernames and passwords that the children need are there too. Please ask if you would like any further ideas for supporting your child at home.

This newsletter outlines the exciting and inspiring activities planned for your child that we hope will make their learning a rewarding and fun experience this term.

You can also stay in touch via your child's reading log for very brief messages. If you need to speak with us at length, please make contact via the office. We are able to respond to emails and can be contacted on the following email addresses.

If you have any resources, expertise or knowledge of any trips or visits we could use that may help us with our topic this term then please do let us know.

[leanne.ling@rattlesdenprimaryschool.co.uk](mailto:leanne.ling@rattlesdenprimaryschool.co.uk)

[cath.jeffery@rattlesdenprimaryschool.co.uk](mailto:cath.jeffery@rattlesdenprimaryschool.co.uk)

Mrs. Ling, Mrs. Jeffery and Mrs. Firth

## Curriculum

### English

This term our work in English will link to our topic. We will read and write a range of engaging texts linked to our learning in geography about the rainforest. The children have personalised termly writing targets in their books to ensure progress. We will focus on continuing to develop a cursive script when handwriting and will use Letter Join resources.

They will take part in reading sessions where they will read as part of a group and much emphasis will be placed on developing reading comprehension skills. Your child will also read individually to an adult. The frequency of this depends on the needs of each child. Children are invited to choose books from home or from a selection available in class. The children will also have the opportunity to choose books from our library. Please ensure all school books are returned once your child has finished reading them so they are available for another child.

Spellings will be taught and learnt in school so there will be no weekly lists sent home to learn. However, we are still working on the children's ability to spell the list of high frequency words. Therefore, a personalised list will be sent home with your child to learn and they will be tested on these at various points throughout the term.

#### At home:

Access 'Letter Join' at home. The access details are in your child's reading log.

It is immensely beneficial for your child to read to an adult at home at least three times a week. It will have a positive impact on their reading and also their writing. To broaden the children's range of genres and to expand their vocabulary. Why not choose a book, newspaper or magazine to read and discuss with your child.

Support your child to learn the high frequency words which will be sent home. You will also find a list of words that the children need to learn to spell in year 3 and 4 - please work on reading and then spelling these together.

Each week on a Thursday, a short English task will be sent home. The children should spend 10-15 minutes working on

### Maths

Planning is based on the Primary Curriculum and will build on skills and knowledge from year 2. This term, we will be mostly focusing on number and place value, and addition and subtraction. We will be providing lots of opportunities for your children to use their knowledge and skills to solve problems and explain their reasoning.

The children are expected to recall all multiplication facts up to 12x12 by the end of year 4. Lots of focus on year 3 is on developing an instant recall of multiplication facts. The children will take part in regular times table challenges to improve knowledge of multiplication facts and move 'up the mountain'. Please see the reading logs for more detail about times tables.

#### At home:

Please help your child learn their tables. Short daily challenges/practice is best! Access Times Table Rockstars to help learn and practise multiplication tables. There are some useful tips and resources in your child's reading log. The log will also show your child's progress through the school 'times table mountain'.

Maths is such an important part of everyday life. There is so much maths learning which can be reinforced all the time at home for example, telling time, using coins, weighing and measuring. Please make the most of the opportunities everyday life offers!

There are a number of educational websites such as 'maths frame' and 'top marks' which are fun and very useful to aid understanding.

<p>this. The work is to be handed in on the following Thursday. It needs to be completed in pencil please.</p>	
<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><b>MATERIALS: CLASSIFYING AND GROUPING</b></p> <p>In the first half term the children will give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. They will compare and group materials together, according to whether they are solids, liquids or gasses. They will also compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity and response to magnets.</p> <p style="text-align: center;"><b>ELECTRICITY: CIRCUITS &amp; SWITCHES</b></p> <p>In the second half term the children will identify common appliances that run on electricity. They will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. The children will identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. They will learn to recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Finally they will recognise some common conductors and insulators, and associate metals with being good conductors.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Before half term, the children will be focussing on online safety, especially thinking before they share and keeping personal information private.</p> <p>After half term, the children will complete a desktop publishing unit where they will create a presentation on rainforest animals using GoogleSlides.</p> <p>It would be helpful if you could help your child practice logging onto their Google account either on a computer or other device at home so they are familiar with their log on details. These can be found in your child's reading log.</p>
<p style="text-align: center;"><b>Languages- French</b></p> <p>As well as learning numbers to ten, greetings (including languages other than French), the children will focus on conversational French, asking and answering questions about themselves, for example their name and age.</p>	<p style="text-align: center;"><b>PE</b></p> <p style="text-align: center;"><b>Hockey and Orienteering</b></p> <p>The children will be learning the key skills and tactics to help them play hockey competitively. They will also learn mapwork skills in order to find checkpoints and solve problems using a map. The children will also be given the opportunity to improve their running through running activities.</p> <p>Please make sure that your child comes to school wearing their PE kit on PE days. This should include suitable clothing for outdoor PE this term. PE will take</p>

	<p>place on a Monday (alternate weeks) and Thursday. To begin with, they will be taught orienteering skills, have some fitness sessions and hockey.</p> <p>We are fortunate that a specialist sports coach, Mrs Porch, will teach the Monday lesson. The children will have PE on the following Mondays:</p> <p style="text-align: center;">Monday 12th September Monday 26th September Monday 10th October HALF TERM Monday 7th November Monday 21st November Monday 5th December</p>
<p style="text-align: center;"><b>Design Technology</b></p> <p>Before half term, the children will learn about how to grow some foods and to make recipes based on these. It will link in with healthy eating and seasonality.</p>	<p style="text-align: center;"><b>Music</b></p> <p>Music will be taught after half term and as well as learning songs for our Christmas and Harvest service, the children will be learning about rhythms by using body percussion linked to our rainforest topic.</p>
<p style="text-align: center;"><b>PSHE</b></p> <p style="text-align: center;"><b>How can we be a good friend?</b></p> <p>In the first half term the children will understand how friendships support wellbeing and the importance of seeking support if feeling lonely or excluded. They will learn how to recognise if others are feeling lonely and excluded and strategies to include them. They will also learn how to build good friendships and acknowledge that friendships sometimes have difficulties, and know how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences.</p> <p style="text-align: center;"><b>What keeps us safe?</b></p> <p>In the second half of the term we will learn how to recognise hazards that may cause harm or injury and what they should do to reduce risk and keep themselves (or others) safe. The children will learn that their body belongs to them and</p>	<p style="text-align: center;"><b>RE</b></p> <p>Before half term, we will be focusing on Christianity and on the gospels. They will learn what they are and use this to help understand how Jesus was good news and how they pass this onto others.</p> <p>After half term, the focus is on Islam, where the children will learn about what the Qu’ran reveals about Allah to Muslims.</p>

<p>should not be hurt or touched without their permission and how to recognise and respond to pressure to do something that makes them feel unsafe or uncomfortable. In addition, the children will learn how to react and respond if there is an accident and how to deal with minor injuries e.g. scratches, grazes, burns. They will learn about what to do in an emergency, including calling for help and speaking to the emergency services.</p>	
<p style="text-align: center;"><b>Geography</b></p> <p style="text-align: center;"><b>Rainforests</b></p> <p>This Geography topic will equip pupils with locational and place knowledge, an understanding of both human and physical geography and opportunities to practise geographical skills. Using maps and plans, they will identify continents, oceans, the equator, hemispheres and tropics. In more depth, they will locate key countries within the continent of South America. Continuing to build on their knowledge of the world, the children will study a region of South America, the Amazon rainforest. This will include physical aspects such as climate zones, biomes and vegetation belts, rivers and the water cycle and human aspects such as settlement and land use, trade links and the distribution of natural resources. Geographical skills covered will include use of a variety of mapping techniques and knowledge of compass and grid references.</p> <p>This term our threads are ‘environment and sustainability’ and ‘beliefs and values’</p>	<p style="text-align: center;"><b>Art and Design</b></p> <p>Our art work will be linked to other areas of the curriculum including our learning about rainforests in Geography topic.</p> <p>We will also develop the use of our sketch books to record our work.</p> <p>We will focus some of our learning on the work of the artist Henri Rousseau and will use the text ‘Rainforest’ by Helen Crowcher as the inspiration for some drawings of endangered animals</p>