

Believe Embrace Shine Together I can do all things through Christ who strengthens me.' Philippians 4:13

 Oak Class - Year 3 and 4
 Long Term Plan/Curriculum overview
 2020-2021

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
School Value	Courage and compassion	Peace	Trust and truthfulness	Forgiveness	Justice	Thankfulness and generosity	
Topic link	Stone Age to	Stone Age to Iron Age		Chocolate		Romans	
Threads	Discoveries and inventions Beliefs and values		Environment and sustainability Beliefs and values Key figures		Art and Architecture Discoveries and inventions Beliefs and values		
Books	Cave Baby How to wash a woolly mammoth Stone Age Boy Ug		Charlie and the Chocolate Factory The Great Chocoplot		Escape from Pompeii Roman myths - Romulus and Remus	Various non fiction texts	
English	Narrative Character/setting Dialogue	Diary - SA boy Instructions	Poetry - chocolate Character/setting description	Information text- chronological - chocolate/fair trade/history of chocolate	Narrative First person recount Roman soldier poetry	Information - Roman life	
	Weekly reading comprehension, grammar and spelling lessons (following Rising Stars- Autumn and Spring and Spelling Shed- Summer) Handwriting (following letter join) OR DO YOU WANT THESE SEPARATE?						
Maths	Place Value Money	Place Value Addition/subtraction Time	Addition and subtraction Multiplication and Division Geometry-2D shape (3D shape- Year 3)	Multiplication and division Statistics	Fractions and decimals Positions and direction (angles as turns)	Measure- capacity, length and mass. Fractions and decimals	

					Area and perimeter	
Arithmetic		Times Tab	oles Rock Stars, Daily Count	ing and Maths Meetings		
Science						
Art & Design	Hall/classroom display Colour wheels Colour mixing Celtic designs (Drawing/shading techniques)	Cave painting Hand stencils Clay - coil pots, figurines, bead necklaces/pendants	Wonka Silhouettes Chocolate wrappers	Mayan/Aztec art - frescoes weaving	Mosaic	3d- shields/weapons/prot ection
Computing	KAPOW unit: Computer systems. E-safety- online reputation-think before you share/digital footprints	E-safety- privacy and security- cookie settings/how our information is used/privacy settings	ESafety- privacy (passwords)/Internet safety day drawing (sketch.io)- creating chocolate box logo	E-safety: Online reputation (how information can be shared online- phishing and cookies) E-safety- managing online information-using internet searches/what to believe (facts, beliefs and opinions)	programming- unplugged activities and KAPOW unit: using Scratch to create a piano. E-safety: managing online information (safe searching for online information, persuasive techniques and dealing with pop-ups/adverti sing)	E-safety: copyright and ownership (understand who owns what on the internet and our right to use it)
Design & Technology		Food groups- balanced diet. Design and make a healthy, balanced meal.		Research, design and make chocolate box		Roman Catapult or slingshot
Geography	Introduction to Geography (Continents, seas, oceans) Where we live and have visited - one session	Locating Iron Age settlements Locating UK monuments e.g. Skare Brea/ Stonehenge	Continents/seas and oceans (revision) Chocolate producing regions	Fair Trade Food miles Cocoa journey		Italy - comparison to UK
History	<b>Stone Age to Iron Age</b> Chronology Stone Henge Sakra Brea		<b>Chocolate</b> History of chocolate Mayans/Aztec		Romans Invasion- chronology Everyday life - lasting impact	

					values and beliefs Boudicca	ata
Languages (French)	uages (asking and giving names and ages)		Days of the week KAPOW unit: French adjectives of colour, shape and size. Intercultural Understanding: food around the world.		Classroom objects KAPOW unit: A circle of life (animals and habitats) Intercultural Understanding: Important World festivals	
	languages (register)				French Story: 'Where's Spot?'	
Music	Harvest song	Christmas songs KAPOW unit- Traditional Instruments		KAPOW Unit- Haiku	Songs- Like a Roman Boudicca's BeBop Ballad	
P.E.	Hockey orienteering	Hockey fitness sessions	Dance netball	Gymnastics	Swimming tennis/athletic s	Swimming tennis/athletics
P.S.H.E.	How can we be a good friend? Character strengths Friendship qualities Resolving conflict	What keeps us safe? Identify risks and dangers Knowing how to stay safe	like?	What makes a community? Community groups Diversity in the community	Why should we eat well and look after our teeth? Healthy eating Food and nutrition Teeth hygiene	Why should we keep active and sleep well? Benefits of activity and exercise Strategies for sleep Transition to new year
R.E. Religion and the Individual	Christianity- Reconciliation		Hinduism- Karma Islam- Submission and Obedience		Judaism- Covenant Christianity- Sacrifice or Kingdom of God	
International Days	International Peace Day 21 <sup>st</sup> September Recycle Week 23 <sup>rd</sup> September National Poetry Day 1 <sup>st</sup> October World Habitat Day 5 <sup>th</sup> October Languages Day 26 <sup>th</sup> September	Outdoor Learning Day- 5 <sup>th</sup> November Bullying Awareness week 16 <sup>th</sup> -20 <sup>th</sup> November	Safer Internet Day- 9 <sup>th</sup> February		Outdoor Learning Day 21 <sup>st</sup> May World Environment Day 5 <sup>th</sup> June World Oceans Day 8 <sup>th</sup> June World Refugee Day 20 <sup>th</sup> June	

	Mental Health Awareness day 4 <sup>th</sup> -10 <sup>th</sup> October				
Additional events			Tesco trip	Food and Farm Fair Pizza Express trip Swimming Camp Over/residenti al	Times Table Test June
Parent links	Harvest Christmas service Christmas crafts Museum for community	Easter service Chocolate café for parents		Sports Day Assembly to parents- Romans	