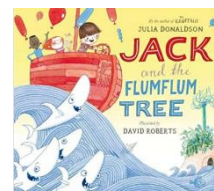
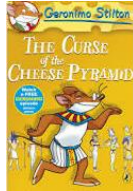




The year 2 team hopes all our families had a wonderful relaxing Easter break and we would like to welcome you back for what will be a busy, but fun filled summer term. We are currently planning a trip to Lackford Lakes in July (details to follow once finalised) where we will investigate ponds, trees and plants which will not only connect brilliantly with our science learning this term, but which will give us the opportunity to closely observe some of the Earth’s smallest explorers!

Maple Class teaching arrangements will remain the same as last term. We are available for quick messages in the morning and afternoon. If you need to speak to us in more depth, please contact the office who will pass on a message, and we will be in contact as soon as we can.



**Weekly home work expectations:**

- Weekly maths homework sheet. Handed out on a Friday and to be back on / by the following Wednesday.
- 10 minutes of daily reading. (practice book a minimum of 5 times per week)
- 15 minutes of times table practise using The White Rose Maths App and / or Times Table Rockstars (split into smaller chunks during the week)
- 10 minutes of The White Rose maths App and / or Numbots (not times tables)

Subject	How to help your child
<p><b>English -</b>                      This term we will focus on a variety of text types, from traditional tales to poetry and non-fiction texts too. Jack and the Beanstalk and other familiar stories all based around our topic of explorers will be used as a base for developing our writing styles and incorporating more of our grammar learning. We will continue to develop our stamina for writing, along with including more suffixes and extended sentences through the use of conjunctions.                      The children will be assessed this term on their reading and writing of common exception words. Guided reading in class will be a mixture of one to one and whole class reading. Within our whole class sessions, we will also answer comprehension questions on what we have read.</p>	<p>Daily reading with your child – this makes so much difference to their fluency and confidence. <b>Please sign their reading log every time you hear your child read, so they can get a ticket for the weekly reading raffle.</b> Books will be changed on Monday’s and as per our letter, most children will bring home both a reading for practice and a reading for pleasure book. The children’s reading logs also contain a login to ‘Letterjoin’ to allow them to practise their handwriting at home. <b>Please continue to practise Common Exception Words at home, as discussed at parents evening. They should be able to read and spell many of these in their independent writing by the end of year 2.</b></p>
<p><b>Maths –</b>                      This term we will be focusing on a few different units within our maths lessons. We will begin by completing our KS1 learning on fractions, look at money, as well as height, length, mass and capacity. Where possible, we will also apply these to the four calculations as well.                      Statistics will also be taught during the term, which will focus on being able to read tables and charts and answering questions on them. We will also collect our own data and create tables and graphs to show our data.                      We will be focusing on reasoning questions and problem solving, to help us to work out what the question is asking, along with our arithmetic skills to develop our accuracy, speed and strategies to solve problems, Occasional ‘Secret Spy’ training sessions and ‘biscuit maths quizzes’ will also be undertaken in Maple to polish specific maths skills.                      Our weekly ‘rapid maths mountain’ times table challenges will continue and we expect many of the class to have at least completed the red (x10), yellow (x10 &amp; x5) and blue (x10, x5 &amp; x2) stages before the summer holidays, ready for KS2.</p>	<p>The end of year 2 expectation is that all children should be able to remember and use multiplication and division facts for the 2, 5 and 10 multiplication tables.</p> <p>All children have their own login for Times Table Rock Stars and Numbots which is at the front of their reading log. The ‘free’ White Rose 1 Minute Maths App will help your child to build greater number confidence and fluency. <b>Please see above for our homework expectations in Maple.</b> Telling the time and money are life skills which are useful if talked about at home too.</p> <p>Board games, cards games and a wide range of number games are all helpful to promote maths skills and problem solving.</p>

<p><b>Science</b> – This term our learning will focus on ‘Living Things and Their Habitats’. Within this, we will explore things that are living, dead, and have never been alive, describe how animals obtain food by using the idea of a simple food chain, and identifying and naming different sources of food (plant and animal). We will also study living things living in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and their dependency on each other</p> <p><b>Plants and seasonal change</b> will be woven in across the year. We will do some seed planting, so we can closely observe germination, investigate what plants need to grow and record growth. The children will continue to observe changes across the months, describe weather associated with the months and how the day length varies. Mulberry the bear is looking forward to his few remaining sleepovers!</p>	<p>Please use the knowledge organisers to discuss key vocabulary connected to this term’s science learning.</p> <p>When you are out and about can you identify and name a variety of plants and animals in their habitats, including micro-habitats.</p> <p>Ask them to describe what the weather is like today. Use a thermometer to take daily temperature readings or maybe make a water gauge to measure rainfall. Do they know which month and season we are currently in?</p>
<p><b>RE</b> – During the first half term we will explore the question, “Why do Christians trust Jesus and follow him?” for the first half of the term before moving on to “Why is the Torah such a joy for the Jewish Community?”</p>	<p>While ‘Let’s celebrate’ is a great series to discover and learn about different faiths and cultures.  <a href="https://www.bbc.co.uk/cbeebies/shows/lets-celebrate">https://www.bbc.co.uk/cbeebies/shows/lets-celebrate</a></p>
<p><b>Music</b> – This term we will be exploring music from around the world, mostly from Africa. We will look at call and response songs from Ghana and use the interrelated dimensions of music including timbre, tempo and dynamics in our compositions.</p>	<p>Can you listen to different music from around the world? How does it differ from the music we have in the UK? Can you create a piece of music using vocal sounds and body percussion?</p>
<p><b>History</b> – During the first half term, we will be learning about a variety of famous explorers, including Matthew Henson, Felicity Aston and Neil Armstrong. We will learn how their lives and the places they explored.</p>	<p>Imagine you’re an explorer that has just discovered a new island. Create a map and then draw and label three new plants or animals you’ve found there!</p>
<p><b>Geography</b> – After May half term, we will be exploring every continent of the world and learning how they differ to our own continent. We will focus on different environments and cultures.</p>	<p>You could research one continent or focus on a specific country and create a poster all about it. Find out about culture, environment, people, buildings, weather and compare it to England / Europe.</p>
<p><b>PE</b> – Summer sports and field events. This will take place on Friday afternoons with Mr Goldsmith and will include: tennis skills and athletics style activities incorporating running, jumping (hurdles) and throwing. On alternate Tuesday afternoons Maple will do circuit training with Miss Moore.</p>	<p>Please show your child how to tie their shoe laces and <u>ensure that your child comes to school in their PE kit every Friday.</u> Earrings and watches need to be removed.</p> <p>PE Kits not needed for Tuesdays.</p>
<p><b>Art</b> – This term, we are focusing on natural art work, using the outdoors and natural resources. We will create artwork using rocks, sticks, twigs and leaves. We will also learn about famous artists, including Van Gogh.</p>	<p>At home, you could create your own artwork using natural resources.</p>
<p><b>DT</b> – Moving Pictures - Traditional Tales  During Design this term, the Children will develop their understanding of mechanisms. They will listen to and role play various traditional tales and they will then learn how various sections of the stories can be turned into moving pictures. Following instructions on how to make levers, wheels, sliders etc. will give the children experiences and information to draw on when developing their own ideas.</p>	<p>Do you have any books at home with moving parts that you could explore together? Why not visit the library too?  If the children would like to bring any books with moving parts in to share, we’d love to see them.</p>
<p><b>Computing – Pictograms</b>  During this unit of work, we will use ‘j2e pictogram’ tool on the Chromebooks. We will begin to understand what the term data means and how it can be collected in the form of a tally chart. We will learn the term ‘attribute’ and use this to help us organise data before progressing onto presenting data in the form of pictograms and block diagrams. The children will also spend time using data to answer questions. We will also have dedicated online safety lessons.</p>	<p>Why not get your child to show you the ‘j2e pictogram’ tool which we will be using in class? It can be accessed free online using a desktop, laptop or tablet computer at <a href="http://www.j2e.com">www.j2e.com</a>  Please support your child by helping them practise signing ‘on and off’ their own Rattlesden google chrome accounts. Talk to your child about keeping safe when online and discuss what apps they are accessing.</p>
<p><b>PSHE</b> – This term we will be focusing on ‘What helps us grow and stay healthy?’, which will include learning on staying active, eating healthily and keeping clean. After May half term, we will be focusing on the question ‘How do we recognise our feelings? This will include learning about acknowledging our feelings and how to deal with them.</p>	<p>This will be taught by Miss Moore on alternate Tuesday afternoons.  Lots of discussion for home as well as school.</p>