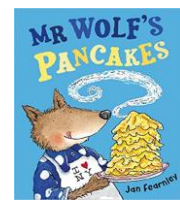
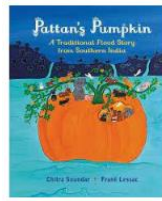
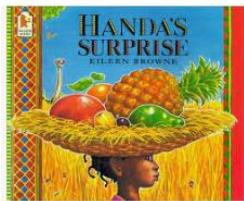




Welcome back to school, we hope you enjoyed the summer. This year Maple Class will be taught by Miss Steed on Mondays and Tuesdays and Mrs Oldfield Wednesday to Friday. Miss Moore and Mrs Preston will support the class throughout the week.

Our topic this term is **'Fabulous Food'** (food and farming) and we will be tasting different foods and finding out about healthy eating. We are in the process of organising an EYFS and KS1 trip to the 'Food Museum' in Stowmarket (Formerly the Museum of East Anglian life) which links into our Science and Food Topics. Once finalised, a letter will be sent home with all the details. We are available for quick messages in the morning and afternoon. If you need to speak to us in more depth, please contact the office who will pass on a message, and we will be in contact as soon as we can.



**Weekly home work expectations:**

- Weekly SPaG (Spelling, Punctuation and Grammar) homework linked to the weeks lesson.
- 10 minutes of reading (at least 5 times per week)
- 15 minutes of times table practise using The White Rose Maths App and / or Times Table Rockstars (split into smaller chunks during the week)
- 10 minutes of The White Rose maths App and / or Numbots (not times tables)

| Subject   | How to help your child  |
|---|---|
| <p><b>English</b> - Teaching units include the familiar stories <i>Handa's Surprise</i> and <i>The Little Red Hen</i>. We will be reading and writing seasonal poetry and a non-fiction unit on instructions. The children will be learning to write for longer periods using a wide range of vocabulary, including verbs, nouns and adjectives. We will have regular handwriting lessons, learning to form and join letters correctly to produce a neat and fluent style. Children will be able to change their reading books after lunch each day if they have finished them. The children will be assessed at least once a term on reading and writing all the common exception words.</p>   | <p>Daily reading with your child – this makes so much difference to their fluency and confidence. <b>Please sign their reading log every time you hear your child read, so they can get a ticket for the weekly reading raffle.</b> The local library is also a brilliant place to visit. The children's reading logs also contain a login to 'Letterjoin' to allow them to practise their handwriting at home. <b>A list of Common Exception Words will be sent home. Your child should be able to read and spell many of these in their independent writing by the end of year 2. Please practise these with them at home.</b></p>  |
| <p><b>Maths</b> - This term our main focus will be number and place value and addition and subtraction using numbers to at least 50. This will include: reading, writing, comparing and ordering and carrying out simple adding and subtracting (adding and subtracting ones and tens). It is essential that the children know how to write numbers both in words (twenty-three) and using digits. (0-9). Early in the term, time will be spent exploring all the different resources which can represent numbers and help us in maths. These will include: tens frames, part - part whole models, dienes (tens-sticks and ones-cubes) bead strings, number lines and bar models. We will also use a few sessions to look at telling the time to the hour and half hour, as well as using money within addition and subtraction number sentences.</p> | <p>All children have their own login for Times Table Rock Stars and Numbots which is at the front of their reading log. The 'free' White Rose 1 Minute Maths App will help your child to build greater number confidence and fluency. <b>Please see above for our homework expectations in Maple.</b> We hope you will find the maths knowledge organisers which we have sent home useful and a good starting place when exploring maths with your child at home. Telling the time and money are life skills which are useful if talked about at home too. Board games, cards games and a wide range of number games are all helpful to promote maths skills and problem solving.</p> |

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| <p><b>Science</b> – This term our learning will focus on the human side of animals including humans. We will begin the term identifying, naming, drawing and labelling the basic parts of the human body and recognising which part of the body is associated with each sense. We will then explore the life cycle of humans and find out about and describe the basic needs of humans for survival (water, food and air). We will investigate the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Finally, we will consider ‘Do doctors use science?’ and discover the life and work of Louis Pasteur.</p> <p><b>Plants and seasonal change</b> will be woven in across the year. The children will observe changes across the months, describe weather associated with the months and how the day length varies. Mulberry the bear looks forward to joining some of our families this term for a ‘sleepover’.</p> | <p>Please use the knowledge organisers to discuss key vocabulary connected to this term’s science learning. Read food labels with your child, talk about the importance of healthy eating, try new foods. What countries have the foods come from and where are they located on a map?</p> <p>When out and about please talk to your child about the wild plants, flowers and trees which are visible. Ask them to describe what the weather is like today. Use a thermometer to take daily temperature readings or maybe make a water gauge to measure rainfall. Do they know which month and season we are currently in?</p> |
| <p><b>RE</b> – Christianity - during the first half of the term the children will consider the question “<b>Why was Jesus given the name saviour?</b>” Judaism - after half term we will move on to explore “<b>Why do Jewish families talk about repentance at New Year?</b>” This term our “Food and farming topic” will also be a perfect fit during Harvest Festival.</p>  | <p>Autumn term always provides an opportunity to discuss ‘Harvest Festival’. While ‘Let’s celebrate’ is a great series to discover and learn about different faiths and cultures.<br/><a href="https://www.bbc.co.uk/cbeebies/shows/lets-celebrate">https://www.bbc.co.uk/cbeebies/shows/lets-celebrate</a></p>  |
| <p><b>Music</b> – This term we will be developing our listening and singing skills through songs linked with our topic of ‘Food and Farming’. We will learn about keeping a steady beat, along with rhythm, dynamics and pitch.</p>  | <p>Listen to different genres of music, how do they sound different? How does the music make you feel? Can you make music from items around the home or create instruments to make music?</p>  |
| <p><b>History</b> – This term we will be learning about how farming has changed over the years. We will also learn about Guy Fawkes, Diwali and Black History Month.</p>   | <p>Can you discuss features of ‘food and farming’ that have changed over the years? Maybe talk to older relatives or family friends about similarities and differences to when they were younger.</p>  |
| <p><b>Geography</b> – During our ‘food and farming’ topic, we will be exploring farming features, using maps, making links between seasons and farming, along with comparing how farming is similar or different in other countries.</p>   | <p>Look at maps and globes with your child. Can you find different continents and oceans? What countries have the foods you have in the house come from and where are they located on a map?</p>   |
| <p><b>PE</b> – This term, we will be learning about catching and throwing, developing our hand eye coordination. We will then play team games to apply these skills.</p>   | <p>Please show your child how to tie their shoe laces and <u>ensure that your child comes to school in their PE kit every Friday</u>. Earrings and watches need to be removed.</p>   |
| <p><b>Art</b> – We will focus on the artwork of Arcimboldo, using different mediums to create our own versions of this style. We will also learn about Warhol and practise observational drawings.</p>   | <p>At home, you could create your own artwork using different mediums (collage, painting, drawing), focusing on food and farming.</p>  |
| <p><b>DT</b> – ‘Dips and dippers’ will be our topic. We will learn about food hygiene rules and using kitchen equipment to safely prepare food. The children will then apply these skills to make and evaluate healthy dips and dippers. Linked to our science learning, our DT lessons will also develop further the children’s understanding of the ‘Eatwell Plate’ and the importance of eating a varied and healthy diet.</p>  | <p>Use the ‘supermarket sweep sheet’ and take a trip to the supermarket and go on a dips hunt! What do you find and which aisles are they in? ‘Fill in the Food Group Diary’ after eating one of your main meals. Show your child how to safely use a butter knife, peel and grate a carrot or mash a potato. Brilliant activities to improve fine motor control and good fun as well.</p>   |
| <p><b>Computing – Computer Systems, IT around us.</b> In lessons we will develop an understanding of what IT is, begin to identify examples and discuss where they have seen IT in school and beyond. We will Investigate how IT improves our world and the importance of using IT responsibly. During the term we will also have two dedicated online safety lessons.</p>   | <p>Please support your child by helping them practise signing ‘on and off’ their own Rattlesden google chrome accounts. Login details are contained within their ‘reading, spelling and times table record’. Talk to your child about keeping safe when online and discuss what apps they are accessing.</p>   |
| <p><b>PSHE</b> – This term we will be focusing on ‘What makes a good friend?’. We will learn about what makes a good friend, how to make friends with others, resolving issues in friendships and what to do if feeling unhappy or lonely.</p>   | <p>This will be taught by Miss Moore on alternate Tuesday afternoons.<br/>Lots of discussion for home as well as school.</p>   |