

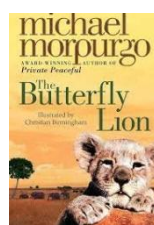
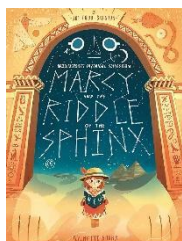
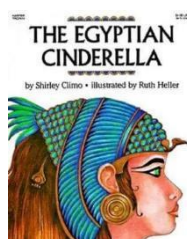


Spring 2024

Cedar Class Newsletter

The 'Cedar Team' would like to wish all our families a very 'Happy New Year'. We hope you had a wonderful Christmas break and are refreshed and ready for another exciting term. This term Cedar Class will continue to be taught by Miss Steed on Mondays and Tuesdays and Mrs Oldfield Wednesday to Friday. Miss Moore, Mrs Morrison and Mrs Owen-Stiff will support the class throughout the week. We are available for quick messages in the morning and afternoon. If you need to speak to us in more depth, please contact the office who will pass on a message, and we will be in contact as soon as we can.

Our topic this term is **AFRICA** and below are a few of the books which will help us with our learning...



Weekly home work expectations:

- Weekly 'Flashback Maths' homework to be handed in by close of play Wednesday each week. Individual house points will be given for completion and handing in on time.
- 10 minutes of reading (at least 5 times per week)
- 15 minutes of times table practise using Times Table Rocks Stars or The White Rose Maths App.

Subject	How to help your child
<p>English - This term we will be reading Egyptian focused fiction books, to coincide with our topic learning. Starting with 'The Egyptian Cinderella' and 'Marcy and the Riddle Sphinx'. We will be continuing our whole class reading to develop our comprehension and understanding skills, along with a 'class book for pleasure'. During the week, time will also be allocated to quiet 'ERIC' time (Everyone Reading in Class) and the children will be encouraged to read a variety of different reading genres, which will broaden their understanding and develop their stamina in reading.</p> <p>Children will use their personalised targets to further develop their writing this term.</p> <p>We will continue to develop a cursive script when handwriting and when appropriate will use letter join resources, as well as 'bubble writing' techniques.</p>	<p>Please encourage your child to read every day and talk with them about what they have read. If possible continue to listen to them read at least once a week, and write a note in their reading log to say how they have got on. Discuss any words they do not understand and encourage them use dictionaries to find the meanings.</p> <p>The children have all been given a VIPERs booklet to bring home, so please take time to look at it with them. We will use 'VIPERs' with the children during our guided reading lessons.</p> <p>The local library is also a brilliant place to go.</p> <p>The children's reading logs also contain a login to 'Letterjoin' to allow them to practise their handwriting at home.</p>
<p>Maths - This term we will continue to learn multiplication and division, before moving onto length, area and perimeter and fractions.</p> <p>Year 4 will be focusing on times tables and related division facts, such as multiplying by 9, 7, 12 and 11. We will also learn about multiplying three numbers. We'll recap what 'area' is and comparing area. We will also look at length (kilometres and metres) and calculating perimeter of shapes, including finding missing lengths.</p> <p>Year 5 will look at multiples, factors, cube and prime numbers. Dividing and finding multiples of 10, 100 and 1000. We will learn about multiplying 3- or 4-digit numbers by a 2-digit number, short division and dividing with remainders. Within our learning of area and perimeter, we will learn about the perimeter and area of rectangles, polygons and compound shapes, along with estimating area.</p>	<p>Please see above for our homework expectations in Cedar.</p> <p>All children have their own login for Times Table Rock Star and Numbots, which is at the front of their reading log.</p> <p>Telling the time and money are life skills which are useful if talked about at home too.</p> <p>Board games, cards games and a wide range of number games are all helpful to promote maths skills and problem solving.</p>

<p>Science – ‘Light’ and ‘Forces: gravity, friction and mechanisms’ will be our science focuses during this term.</p> <p>Our light ‘key learning’ will be, we need light in order to see things, dark is the absence of light, notice that light is reflected from surfaces, recognise that light from the sun can be dangerous and that there are ways to protect our eyes. We will also recognise that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of a shadow changes.</p> <p>During our forces learning we will see us explaining that unsupported objects fall towards the Earth because of the force of gravity, investigate and identify the effects of air resistance, water resistance and friction, and investigate how some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p>	<p>Please use the knowledge organisers (KO) to discuss key vocabulary connected to this term’s science learning.</p> <ul style="list-style-type: none"> • What shadows can you spot when you are out and about and how do they change? Maybe you could make some ‘shadow art’ • At home, can you spot any levers, pulleys or gears and come up with reasons as to why they have been used? • Perhaps you’d like to find out about how the work of scientists such as Galileo Galilei and Isaac Newton helped to develop the theory of gravitation? https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-galileo-galilei/zh69t39 https://www.bbc.co.uk/teach/class-clips-video/science-ks2-discovering-the-work-of-Sir-Isaac-Newton/zr4mf4j
<p>RE – Our first unit question will see Cedar explore the question ‘How does the teaching of the gurus move Sikhs from darkness to light?’ We will then move on to study Hinduism, with a particular focus on the question, ‘How does the story of Rama and Sita inspire Hindus to follow their dharma (duty)?’</p>	<p>Learn about the 10 ‘Gurus’ in Sikhism. https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-ten-gurus/zvkvrj6 Why not watch the story of Rama and Sita together at home? https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-hinduism-rama-and-sita/ztpyp4j</p>
<p>French – Our French learning during the first half term will be all about ‘The French Weather and the Water Cycle’. Using their speaking, reading and writing skills the children will learn weather phrases, perform a ‘weather rap’, use compass points to describe the weather and numbers for temperature, as well as looking at and understanding the ‘water cycle’ in French.</p>	<p>Please use the knowledge organiser (KO) to discuss key vocabulary connected to this term’s weather and water cycle topic. The link below is for those keen to polish their learning about French weather and seasons. https://www.bbc.co.uk/bitesize/articles/zcskbqt</p>
<p>Music – Year 4 will continue to learn their instrument, with our visiting teacher from the Suffolk County Music Service. Children will develop their musicality through this instrument along with learning to read traditional music notation. Year 5 will still continue to join Beech class every Wednesday pm to have a music lesson Mrs Sharma.</p>	<p>Try and find the time to practise at home, recapping on what you learnt in the lessons each week.</p> <p>Listen to a variety of music, identifying how different genres compare to each other and listen out for the inter-related dimensions of music too!</p>
<p>History – This term we will be learning all about the Ancient Egyptians, starting with understanding what an ancient civilisation is and looking at their timelines. We will learn about what life was like in Ancient Egypt, how they communicated in writing, along with the Egyptian Gods, beliefs and much more!</p>	<p>Design & make a piece of Egyptian jewellery.</p> <p>Could you work out how to write something in hieroglyphics?</p>
<p>Geography – Our Topic is very history based this term, but we will still be learning about key characteristics and the physical and human features of Africa, which will include rivers, mountains, types of settlements and land use. We will also look at key environmental regions and major cities.</p>	<p>Look at maps and globes with your child.</p> <p>What can you find out about the similarities and differences between Africa and a part of the UK?</p>
<p>PE – This term, we will be learning about gymnastics and basketball. On Wednesday afternoons, the cedar year 5 students will join Beech class for their PE lessons.</p>	<p>PE Kit is required to be worn to school every Tuesday and Wednesday Every Tuesday pm – with Miss Steed Wednesday pm - with Mrs Porch. Please show your child how to tie their shoe laces and ensure that your child comes to school in their PE kit. Earrings and watches need to be removed.</p>

<p>Art – We will be learning about different African patterns and designs. We will use a variety of mediums to create these, such as painting, printing and pastels. We will also create an African landscape silhouette.</p>	<p>Can you recreate an African pattern or silhouette using different mediums?</p>
<p>DT – We will be investigating and analysing African musical instruments and using this knowledge to learn how we can recreate our own African-inspired percussion instrument.</p>	<p>Can you create your own musical instrument at home?</p>
<p>Computing – Micro: bits. We have been lucky to receive some free micro: bits from BBC Bitesize, so after half term we will use these to develop the children’s understanding of core computing concepts through coding and practical projects. Our lessons will allow the children to gain practical skills for creating, testing, and transferring code to micro: bits, understand that computers need instructions in a sequence (algorithms) and that these are written as programs in code. Our projects will include a name badge, animation, using inputs and outputs to make an emotion badge, using sensors to make step counters and nightlights, and finally combining skills to make a rock, paper, scissors game.</p>	<p>Talk to your child about keeping safe when online and discuss what apps they are accessing.</p>
<p>PSHE – This half term we will be continuing our learning on emotions, before moving onto our ‘Safety and the Changing Body’ unit. Within this, we will be learning about internet safety, first aid and growing up. The growing up lessons will focus on physical changes and puberty.</p>	<p>Lots of discussion for home, as well as school. We follow a recognised scheme to teach our PSHE. If you would like more details on what this unit covers, then please get in touch.</p>