

Silver Birch Class Newsletter

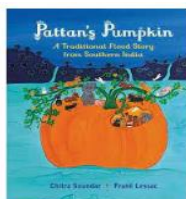
Autumn 2022

Welcome back to school, we hope you enjoyed the summer. This year the Silver Birch team will be Miss Lee, Mrs Owen-Stiff and Mrs Davies.

Our topic this term is **Food and Farming**. We will be tasting different foods and finding out about healthy eating.

We are available for quick messages in the morning and afternoon. If you need to speak to us in more depth, please contact the office who will pass on a message, and we will be in contact as soon as we can. Keep an eye on our class page on the school website for regular photos and updates.

Children must have a book bag. There are many books and logs sent home that we frequently use within the school day. It is handy to have them readily available within the classroom. We have spares if you are struggling to get hold of one.



Weekly home work expectations:

- Daily reading
- Weekly homework (Red folder)
- Target book. This is to be kept within your child's book bag as we will be checking their progress in school. Targets in the book will be specific to your child's learning, please leave comments in the book surrounding the progress you feel they are making at home.
- Sound book

Subject	How to help your child
<p>English - Teaching units include the familiar stories Handa's Surprise and The Little Red Hen. We will be reading and writing seasonal poetry. The children will be further developing skills in order to form simple sentences using the taught graphemes, starting on the line, using capital letters and full stops.</p> <p>Children will be encouraged to change their reading books every morning.</p> <p>Phonics- Revise phase 4 before moving onto phase 5.</p>	<p>Daily reading with your child – this makes so much difference to their fluency and confidence. The local library is also a brilliant place to go.</p> <p>The children's reading logs also contain a login to 'Letterjoin' to allow them to practise their handwriting at home.</p> <p>New sounds and tricky words will be found in their sound books- practising these with your child will enhance both spelling and reading. Each week a phonics newsletter will be found within your child's sound book. This will explain the current weeks teaching and introduce the following week's focus.</p>
<p>Maths - This term our main focus will be number and place value, adding and subtracting using numbers to 10. This will include: reading, writing, comparing and ordering and carrying out simple adding and subtracting. It is essential that the children know how to write numbers both in words (nine) and using digits (0-9). Early in the term, time will be spent exploring all the different resources which can represent numbers and help us in maths. These will include: tens frames, part - part whole models, dienes (tens-sticks and ones-cubes) bead strings, number lines</p>	<p>Please regularly check and work on the targets within your child's target book. This is a great way for children to grow in confidence when working mathematically.</p> <p>The 'free' White Rose 1 Minute Maths App will help your child to build greater number confidence and fluency.</p> <p>We hope you will find the maths knowledge organisers which we have sent home useful and a good starting place when exploring maths with your child at home.</p>

<p>and bar models. Later in the term we will move on to look at 2D and 3D shapes.</p>	<p>Board games, cards games and a wide range of number games are all helpful to promote maths skills and problem solving.</p>
<p>Science – This term our learning will focus on the human side of animals including humans. We will begin the term identifying, naming, drawing and labelling the basic parts of the human body and say which part of the body is associated with each sense. We will then explore the life cycle of humans and find out about and describe the basic needs of humans, for survival (water, food and air). We will investigate the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>Plants and seasonal change will be woven in across the year. The children will observe changes across the months, describe weather associated with the months and how the day length varies.</p>	<p>Please use the knowledge organisers to discuss key vocabulary connected to this term’s science learning.</p> <p>Read food labels with your child, talk about the importance of healthy eating, try new foods.</p> <p>What countries have the foods come from and where are they located on a map?</p> <p>When out and about please talk to your child about the wild plants, flowers and trees which are visible. Ask them to describe what the weather is like today. Use a thermometer to take daily temperature readings or maybe make a water gauge to measure rainfall. Do they know which month and season we are currently in?</p>
<p>Music – This term we will be developing our listening and singing skills through songs linked with our topic of ‘Food and Farming’. We will learn about keeping a steady beat, along with rhythm, dynamics and pitch.</p>	<p>Listen to different genres of music, how do they sound different? How does the music make you feel? Can you make music from items around the home or create instruments to make music?</p>
<p>History – This term we will be learning about how farming has changed over the years. We will also learn about Guy Fawkes, Diwali and Black History Month.</p>	<p>Geography – During our ‘food and farming’ topic, we will be exploring farming features, using maps, making links between seasons and farming, along with comparing how farming is similar or different in other countries.</p>
<p>PE – This term, we will be learning about catching and throwing, developing our hand eye coordination. We will then play team games to apply these skills.</p> <p>Please show your child how to tie their shoe laces.</p> <ul style="list-style-type: none"> - Please send your child to school in their PE kit every Friday. <p>Earrings and watches need to be removed.</p>	<p>Art – We will focus on the artwork of Arcimboldo, using different mediums to create our own versions of this style. We will also learn about Warhol and practise observational drawings.</p>
<p>DT – Leading up to Christmas we will be looking at fruit salads. This will closely link to the artist we are focusing on. We will learn about food hygiene rules and using kitchen equipment to safely prepare food. The children will then apply these skills to make and evaluate their own fruit salad. This will link to our learning in science and develop the children’s understanding of the ‘Eatwell Plate’ and the importance of eating a varied and healthy diet.</p>	<p>Computing – Creating media- Digital Painting -During this unit children will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists work. During the term we will have two dedicated online safety lessons.</p>
<p>PSHE – This term we will be focusing on ‘What is the same and different about us?’. We will learn about our own strengths and the strengths of others, thinking about what makes us all unique. In the second half of the term we will explore ‘Who is special to us?’</p>	<p>RE – Christianity - during the first half of the term the children will consider the question “Why was Jesus given the name saviour?”</p> <p>Judaism - after half term we will move on to explore “Why do Jewish families talk about repentance at New Year?” This term our “Food and farming topic” will also be a perfect fit during Harvest Festival.</p>

