

## Maple Class Newsletter

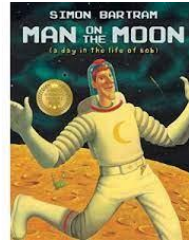
### Spring 2024

Welcome back to school and a Happy New Year!

Our topic this term is **Space and Super heroes**.

We are available for quick messages in the morning and afternoon. If you need to speak to us in more depth, please contact the office who will pass on a message, and we will be in contact as soon as we can. Keep an eye on our class page on the school website for regular photos and updates.

Please see some of the texts we will be using to enhance children's learning this term:



#### Weekly home work expectations:

- Daily reading (reading books and journals collected in on **Monday**)
- Weekly homework (sent home every **Friday**)
- Target book. This is to be kept within your child's book bag as we will be checking their progress in school. Targets in the book will be specific to your child's learning, please leave comments in the book surrounding the progress you feel they are making at home (collected **Monday**)
- Sound book. This is to be kept within your child's book bag as it will be updated weekly (collected **Thursday**).

| Subject   | How to help your child   |
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| <p><b>English</b> –Across the term we will be looking at a range of books, some of which will link in to our topic: Space and Superhero's. Exploration of these stories will provide opportunities to learn new skills and genres of writing.</p> <p>This term we will explore traditional tales, poetry and non-chronological reports to further develop writing skills.</p> | <p>Daily reading with your child will strengthen their confidence, fluency and use of new vocabulary.</p> <ul style="list-style-type: none"><li>- Your child will receive a marble in school if there is evidence of x5 reads in their reading journal on a Monday morning.</li></ul> <p>The children's reading logs also contain a login to 'Letterjoin' to allow them to practise their handwriting at home. Don't forget to practise capital letters too!</p> |
| <p><b>Phonics</b>- Phonics lessons are taught daily using the Supersonic Phonic Friends scheme.</p> <p>Year 1- We will continue learning sounds helping us to Choose to Use.</p> <p>Year 2- We will continue learning spelling rules.</p>   | <p>Children will come home with sound books containing new sounds and activities linked to their learning that week. These books will be updated every Friday.</p> <p>Children have access to Collins E Library as an additional source of reading material. New books will be added every Monday.</p>   |
| <p><b>Maths</b> – Maths is taught daily and consists of a mixture of direct teaching, adult led activities and independent tasks.</p> <p><u>Year 1</u>: This term our main focus will be number and place</p>   | <p>Please regularly check and work on the targets within your child's target book. This is a great way for children to grow in confidence when working mathematically.</p>   |

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| <p>value, adding and subtracting using numbers to 20. This will include: reading, writing, comparing, ordering and carrying out simple addition and subtraction. It is essential that the children know how to write numbers both in words and using digits to 20. Early in the term, time will be spent exploring all the different resources which can represent numbers and help us in maths. These will include: tens frames, part – part- whole models, dienes (tens-sticks and ones-cubes) bead strings, number lines and bar models. Later in the term we will move on to look at length and height and then weight and volume.</p> <p><u>Year 2:</u> This term we will start by exploring money. This will build on prior learning to order, count and calculate. After this we will begin to explore multiplication and division. A range of manipulatives will be used to support learning of groups, arrays and division. Children will need to be confident in their 2, 5 and 10 times tables.</p> | <p>The ‘free’ White Rose 1 Minute Maths App will help your child to build greater number confidence and fluency.</p> <ul style="list-style-type: none"> <li>- This term we will be starting the Times Table Mountain in school. This involves children completing a set number of questions within a time frame. The one minuet maths app is a <u>brilliant</u> resource to support children with this timed activity in school.</li> </ul> <p>We hope you will find the maths knowledge organisers which we have sent home useful and a good starting place when exploring maths with your child at home.</p> |
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| <p><b>Science – Uses of everyday materials</b></p> <p>Distinguish between an object and the material from which it is made.</p> <ul style="list-style-type: none"> <li>• Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</li> <li>• Describe the simple physical properties of a variety of everyday materials.</li> <li>• Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. (Yr2)</li> <li>• Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. (Yr2)</li> </ul> <p><b>Plants and seasonal change</b> will be woven in across the year. The children will observe changes across the months, describe weather associated with the months and how the day length varies.</p> | <p>Please use the knowledge organisers to discuss key vocabulary connected to this term’s science learning.</p> <p>Discuss different materials in and around the household- including wood, plastic, glass, metal, water and rock.</p> <ul style="list-style-type: none"> <li>- Go on a material hunt around the house. Can children distinguish between an object and the material it is made from?</li> <li>- Year 2: Are you able to explain the properties of that material?</li> </ul> |
| <p><b>History-</b> We will go back in time and learn about space travel. Discovering how space travel has progressed over the years. Looking at significant figures such as Neil Armstrong and Buzz Aldrin.</p>   | <p><b>Geography –</b> This term our focus is on naming the continents and locating them. We will explore the planet from the viewpoint of an astronaut. Children love using technology to explore so please help them to do so if you can.</p>  |
| <p><b>Music –</b> We will investigate pitch and tempo linking to our topic of superheroes. We will create patterns and superhero theme tunes, performing these in small groups.</p>   | <p><b>PE –</b> This half term we will be carrying out gymnastics. We will then move on to dance into the second half term.</p> <p>Please show your child how to tie their shoe laces.</p>   |

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|   | <p>- <b>Please send your child to school in their PE kit every Friday.</b></p> <p>Earrings and watches need to be removed.</p>   |
| <p><b>Art</b> –We will be looking at the famous artist- Peter Thorpe. We will create artwork in his style using oil pastels, chalk and collage.</p>   | <p><b>DT</b> – We will use a range of materials to create rocket launchers. Evaluating their success by measuring the distance they travel.</p>  |
| <p><b>Computing: Programming using Scratch</b>– This unit introduces learners to on screen programming through Scratch. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify and create programs. Learners are also introduced to the early stages of program design through the introduction of algorithms.</p> | <p><b>PSHE</b> – This term we will explore Citizenship. We will look at different environments including school to understand the importance of rules, belonging, community and the local area we live in.</p> |
| <p><b>RE</b> – Children will find out what Jesus taught about God in his parables? In the second half of the term we will explore why do Christians pray to God and worship him?</p>  |  |